



District of Columbia
Office of the State Superintendent of Education

Early Learning Course Catalog
SPRING 2016
OSSE Division of Early Learning

osse.dc.gov



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@OSSEDC



202.727.6436





OSSE Mission

To remove barriers and create pathways for District residents to receive a great education and prepare them for success in college, careers, and life.

Introduction to the SPRING FY 2016 Course Catalog

Thank you for your interest in professional development courses offered by the Office of the State Superintendent of Education, its partners and contractors, as well as the community of OSSE-Certified trainers. We look forward to providing responsive training opportunities that support your work creating high-quality learning experiences for children of all ages.

OSSE-sponsored offerings for FY 2016 are data driven and/or research based. Trainings are selected and prioritized based on a variety of data sources including, but not limited to: community requests and workgroups; analysis of program assessment data; student achievement data from federal, state, and District sources; Education Service Monitor program reports; licensing inspection reports; the DC Common Core Early Learning Standards; and DC Municipal Regulations 29 Chapter 3.

The Early Learning Course Catalog was developed to provide the early childhood education (ECE) and Out-of-School Time (OST) workforces with multiple opportunities for professional growth and development; opportunities for meeting the yearly continuing education requirements; and opportunities to participate in a District-wide professional learning community.

The offerings in this issue of the catalog were selected in response to an analysis of the Classroom Assessment Scoring System (CLASS) and the Environmental Rating Scales (ERS) for infant, toddler, and pre-school classrooms as well as family child care homes. Analysis of the assessment data revealed the need for professional development in the areas of: Personal Care and Safety Routines, Provisions for Space and Furnishings, Developmental Activities, and Instructional Support.

CATALOG FORMAT

| | |
|---|---|
| Early Learning Catalog Distribution Cycle for FY 2016 | The Early Learning Course Catalog will be distributed on the following schedule: <ul style="list-style-type: none"> • Fall (October, November, December) • Winter (January, February, March) • Spring (April, May, June) • Summer (July, August, September) |
| Quarterly Listings | The listings will span a full quarter allowing participants to plan trainings “ahead of time” and allow providers to develop a strategy for incorporating OSSE sponsored trainings into their greater staff development plans. |
| Table of Contents | The Table of Contents will help readers navigate the content of the course catalog |
| Announcement Pages | The Announcement Pages will enable readers to stay abreast of OSSE initiatives and local offerings. |
| Month At-A-Glance | The Month At A-Glance gives readers a picture of which days of the month trainings will be held. This will help participants identify trainings based on their work schedules. |
| OSSE sponsored trainings | OSSE sponsored trainings, provided through a network of local and national partners and contractors are offered at no cost to participants. |
| Professional Learning Units | The term Professional Learning Units is used in conjunction with “clock hours” to provide greater alignment with the continuing education requirements for DC Public School and charter school educators. |
| Core Knowledge Areas (CKA): | Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. ECE and OST educators can increase their ability to provide quality learning experiences for young children by taking courses in all eleven areas. CKAs include: Child Growth and Development; Observing, Documenting and Assessing to Support Young Children and Families; Health, Safety, and Nutrition; Curriculum; Inclusive Practices; Learning Environments; Building Family and Community Relationships; Diversity: Family, Language, Culture, and Society; Program Management: Operation and Evaluation; Professionalism and Advocacy; and, Social-Emotional Development and Mental Health. |
| Course Listings | Course listings are communicated through an easy to understand visual display. OSSE sponsored listings also include a ‘live’ hyperlink to the registration page for easy enrollment in courses. See below. |

COURSE LISTING EXAMPLE:

DATE OF OFFERING → April

TITLE OF OFFERING → SEASONS IN THE PARK!
ROCK CREEK PARK NATURE CENTER

NUMBER OF “CLOCK HOURS” EARNED → 2.0 Professional Learning Units (clock hours)

CORE KNOWLEDGE AREA COVERED → CKA: Curriculum

COURSE DESCRIPTION → Join Park Ranger Maggie Zadorozny for a field experience geared toward teachers of children ages 2 to 5 years old! Discover the beauty of Rock Creek Park in any season. Hike the nearby forest and look for seasonal changes, meet some of the animals that call the District of Columbia home, and learn about the vast resources available to support.

EVENT DETAILS → **Date:** April 18, 2014
Time: 3 - 6 p.m.
Location: 5200 Glover St. NW, Washington, DC

REGISTRATION INSTRUCTIONS → **Register by Web:** osse.dc.gov
Cost: FREE
Sponsor(s): Rock Creek Park Nature Center and OSSE
(for OSSE sponsored offerings ‘click’ the link for easy web registration) **Please cancel 48 hours in advance in order to provide spaces for other participants.**

POLICIES AND PROCEDURES:

OSSE-sponsored trainings are offered at no cost to participants. In order to continue providing these dynamic resources for free, we ask that each participant who registers for an OSSE-sponsored training adhere to the following conditions:

- Plan to arrive at least 5-10 minutes before the training is scheduled to begin.
- If you are unable to attend training you've registered for, please e-mail Diane.Mason@dc.gov at least 48 hours in advance so that your ticket can be used for another participant (no phone calls).
- If arriving late, please note that trainers reserve the right to deny entrance after a 10-minute grace period.
- If arriving late, any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.
- If arriving late due to an unforeseen emergency, please call (202) 727-6436 to alert the OSSE front desk staff.

FREQUENTLY ASKED QUESTIONS

Where is 810 1st Street NE?

OSSE is located at 810 First St NE, three blocks behind Union Station. When exiting the station, turn toward the right and walk away from Massachusetts Avenue. Continue down First Street until you see the sign labeled 810. We are located in the same building as the DC Water and Sewer Authority.

What is the Closest Metro Station to OSSE?

The closest Metro Station is the Union Station Metro (Red Line).

Is there parking at 810 1st Street NE

Yes. There are a number of parking garages near 810 First Street NE. The prices range from \$15 to \$25 dollars. There is also limited 2-hour on street parking. Please note: We recommend taking the Metro or car pool. It generally takes 15 minutes to find a parking spot and get to the training location. Please plan accordingly.

Do I need an ID to attend training?

Yes. In order to enter the building you will need to show an identification card to sign in with the guard. There is a 100% ID Check policy to enter the building.

What happens if I am late to an OSSE-sponsored training?

If arriving late due to an unforeseen emergency (Metro, Police, Fire, Lost, etc.) please call (202) 727-6436 to alert the OSSE front desk staff. Trainers reserve the right to deny entrance after a 10-minute grace period. Any certificate issued will reflect your actual professional learning units/clock hours earned and may be sent via e-mail based on trainer preference.

Do I need to print my Eventbrite ticket for entry?

Yes. The Eventbrite Ticket serves as proof of your registration. In the event that a training is over-booked, preference is given to participants whom are registered to attend.

Do I have to register to attend a training?

Yes. In the event that a training is over-booked, preference is given to participants whom are registered to attend. Walk-in participants are not guaranteed a seat nor training materials.

What should I do if I am no longer able to attend a class I registered for?

If you are unable to attend a training you've registered for, please e-mail Diane.Mason@dc.gov at least 48 hours in advance so that your ticket can be used for another participant (no phone calls).

When we meet at a community site (Smithsonian, Rock Creek Park, etc.) and I cannot find the training group, what do I do?

During off-site trainings, there is generally an OSSE staff member and/or trainer to greet participants upon their arrival. If arriving late, locate the information booth at the community site and ask for information regarding your class. If you are still unable to find the training, call the OSSE front desk staff at (202) 727-6436.

My staff needs training; however, I do not see our preferred content listed in the current catalog. What should I do?

There is an OSSE-Certified Trainer Resource Guide located at the back of each Early Learning Course Catalog. The trainers listed provide fee-for-service training and can work with you to customize trainings for your staff's professional development needs. OSSE Division of Early Learning Professional Development Unit also provides limited on-demand training opportunities. Contact Diane.Mason@dc.gov to inquire about booking OSSE Division of Early Learning Professional Development

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CONTACT US!

If you have any questions, comments or concerns, feel free to contact the Early Learning Professional Development Unit via e-mail.

Julie Wennekes, Supervisory Professional Development Specialist • Julie.Wennekes@dc.gov

Diane Mason, Program Support Specialist • Diane.Mason@dc.gov

Early Educator Central:

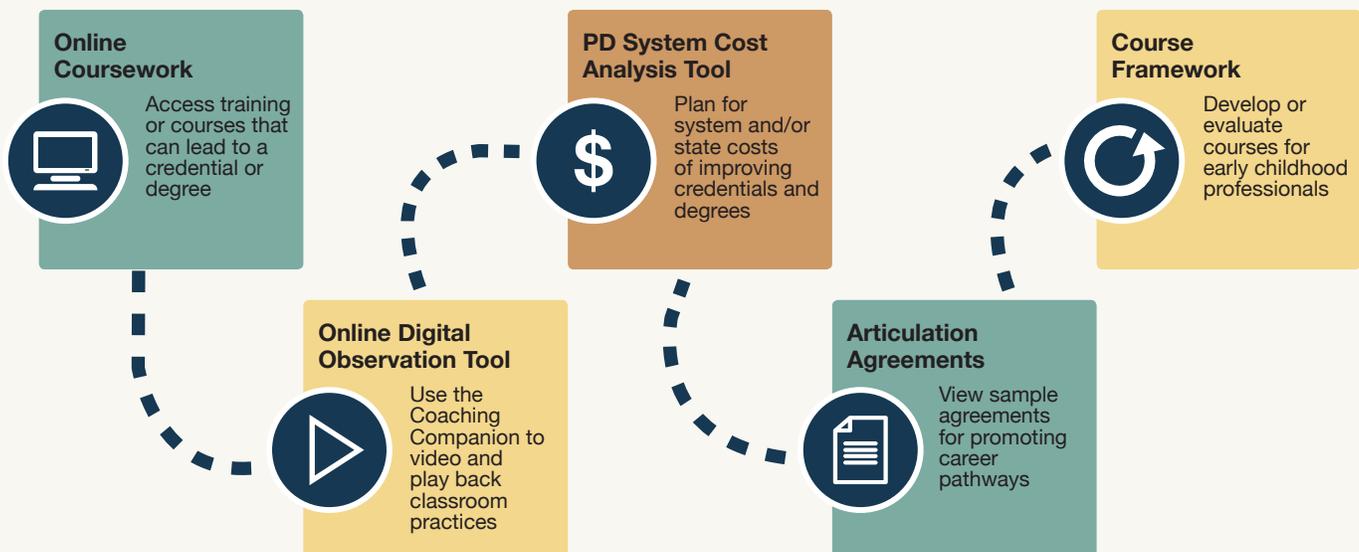
Pathways to Credentials and Degrees for Infant-Toddler Educators

No matter what your infant-toddler career pathway is, you'll find resources—organized by role—to help you build your competency and your impact. On track for a Child Development Associate (CDA) Credential™ for yourself? Looking to strengthen your skills as an administrator, coach, trainer, or consultant? Designing credit or non-credit coursework? Early Educator Central features essential tools for leaders, including a Professional Development (PD) System Cost Analysis Tool and model articulation agreements for use in higher education. Early Educator Central can help!

We have resources to help:



Our resources include:



Start Exploring Now!
Visit <https://earlyeducatorcentral.acf.hhs.gov>





2016 WASHINGTON MYSTICS

Learning from the Love of Sports: Introducing Children to Women's Basketball

Sponsored by: The Washington Mystics and Office of the State Superintendent of Education (OSSE)

WHERE:

Verizon Center | 601 F Street NW
Minutes from Gallery Place/Chinatown Metro

WHEN:

Tuesday, April 12th from 1pm - 4pm
Please arrive at 12:30pm to check-in

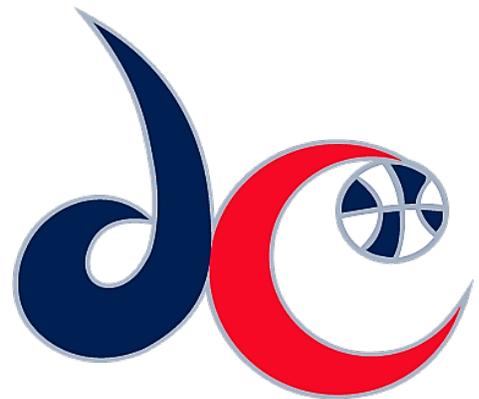
Receive 3
Professional Development
Units!

Presented By:

Jacky Howell, MA
ECE Training and Technical Assistant
40+ years ECE experience
Washington Mystics Founding Fan (1998)

Special Presentation during "Week of the Young Child" will feature:

- Interactive presentation that includes teachers and Washington Mystics Staff
- Experience how using women's basketball can be used as a topic for learning in multiple ways
- Learn on-site in a basketball venue
- Information provided about how to get your school and classroom involved in game day experiences



For REGISTRATION Contact:
Eventbrite link <http://1.usa.gov/1RRC7oS>
Save the Date!

For QUESTIONS Contact:
Jacky Howell at azspire@gmail.com OR
Danielle White at 202.266.2263 or
dwhite@washmystics.com

FIELD TRIP FRIDAYS

Spring 2016

Join the Division of Early Learning in our "Field Trip Friday" learning experiences and explore the domains and standards of the DC Common Core Early Learning Standards!

Ramps and Pathways at the National Building Museum

Preschoolers can be amazing scientists and engineers. How can we, as educators, encourage them to think, ask questions, experiment, and build like scientists and engineers? During this workshop at the National Building Museum, learn to use ramps, roadways, balls and other things that roll in a series of activities that explore physics and engineering concepts. Participants will receive resources for hands-on activities that they can use in their classrooms. Connections to the Common Core Early Learning Standards will be explicitly addressed. Most appropriate for educators of children ages 3-5 years old.

Location: National Building Museum
401 F Street NW

Date: April 8, 2016

Time: 5 - 7 p.m.

Registration: <http://1.usa.gov/235SUcV>

Boxes, Boxes @ Imagination Stage

This interactive workshop will provide early childhood teachers with the foundations for using creative drama, play and storytelling in the classroom. Direct connections to the themes involved in the Theatre for the Very Young performance of Blue will be referenced. Teachers will be provided with packets that include detailed instructions for all activities used as well as the educational standards that they connect to. Teachers should walk away with tools in bringing a story to life with process drama techniques, as well as how to lead guided play in the classroom where students are gaining critical thinking skills as they play.

Location: Atlas Performing Arts Center
1333 H St NE

Date: April 29, 2016

Time: 10 a.m. - 2 p.m.

Registration: <http://1.usa.gov/1Vci72l>

Art as a Way of Knowing @ Capitol Hill Arts Workshop (CHAW)

This arts-based workshop was designed by CHAW early learning arts educators to provide teachers with a hands-on experience of the DC Common Core Early Learning Standards in the domains of Approaches to Learning/ Logic and Reasoning and Creative Arts. During the workshop session, participants will be led through a variety of visual arts exercises that can be easily replicated and expanded in their early learning classrooms and used in the preparation of quality learning materials.

Location: Capitol Hill Arts Workshop
545 7th St. SE

Date: Friday, May 6, 2016

Time: 10 a.m. - 4 p.m.

Registration: <http://1.usa.gov/1MEYkr9>

Language and Literacy Lab with Mr. Eric!

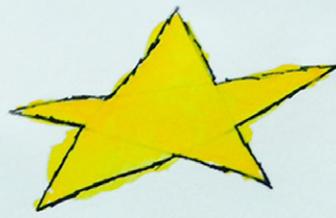
Join the Division of Early Learning as we review some easy-to-learn strategies to share the "love of literacy" with your early learners! Eric Litwin (Mr. Eric) is a guitar strumming, book writing, harmonica blowing, song singing, folksy, fun type of guy. He is the # 1 New York Times Best Selling author of the first four Pete the Cat picture books and the author of the new musical series The Nuts. Eric's books have sold over 1.5 million copies, been translated into seven languages and won 15 state and national awards including a Theodor Geisel Seuss Honor Award.

Location: Charles Sumner School and Museum
1201 17th Street NW

Date: Friday, June 24, 2016

Time: 10 a.m. - 12 p.m.

Registration: <http://1.usa.gov/1UvPU8f>



Artist: Chauncey, 2015, Two Rivers Public Charter School



17
chauncey

Artist: Chauncey, 2015, Two Rivers Public Charter School



District of Columbia
Office of the State Superintendent of Education

REGISTER NOW!

May 20, 2016, 8:30 a.m.—4 p.m.

Walter E. Washington Convention Center

It Takes a City: DC Does it Best!

OSSE's Division of Early Learning and Division of Elementary, Secondary, and Specialized Education are teaming up to host It Takes a City: DC Does it Best!

This institute is for you if you are an early childhood, K-12, or adult education professional serving DC students ages 0 to 22.

Participants will reflect on high quality and innovative evidence- and research-based practices in education and learn new strategies for success in improving outcomes for all children in the District.

For details and registration visit:

<http://1.usa.gov/1ZRJxvn>

See you in May!

April AT-A-GLANCE

| | |
|----------|--|
| April 4 | Building a Solid Foundation: Social Emotional Development in Young Children |
| April 4 | Stewards of Children |
| April 5 | Adult and Pediatric First Aid/CPR and Preventing Blood borne Pathogens |
| April 6 | Teaching Toddlers 101 |
| April 7 | DC Common Core Early Learning Standards 101 |
| April 7 | Act Early: When Children Fall Behind in their Developmental Milestones |
| April 8 | Nutrition for Early Learners |
| April 12 | Observing and Assessing Young Children |
| April 12 | Toddler CLASS-Engaged Support for Learning |
| April 12 | CACFP Orientation for Potential Applicants |
| April 12 | Learning From the Love of Sports: Introducing Teachers to Women's Basketball |
| April 13 | Child Abuse Prevention and Mandatory Reporter Training |
| April 13 | Addressing the Impact of Parental Incarceration on Children |
| April 14 | Stewards of Children |
| April 14 | Ready To Learn |
| April 16 | Strong Financial System-Vibrant Business |
| April 19 | EUREKA! Early Math 1 |
| April 19 | Children and Fire/Extinguisher Training |
| April 19 | Infant CLASS-Responsive Caregiving |
| April 20 | Stewards of Children |
| April 21 | Building Strong Families and Supporting School Readiness |
| April 21 | Screen time: Does the Bad Outweigh the Good? |
| April 23 | Family Child Development Home: CLASS Instructional Support |
| April 26 | How to Provide a Safe Sleep Environment for Infants Workshop- SIDS and SUID |
| April 26 | Infant CLASS-Responsive Caregiving |
| April 27 | Responsive Early Education Practices for Young Children and Their Families Experiencing Homelessness |
| April 29 | Stewards of Children |

April
4

Early Learning Foundations Day 1:

Building a Solid Foundation: Social Emotional Development in Young Children (Ages 0-3)

Units/Clock Hours: 5 Professional Learning Units

Description: This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant and toddler training modules. Participants will engage in hands-on, small, and large group activities which illustrate the importance of positive social emotional climates for children from birth through age 3.

Date: Monday, April 4, 2016

Time: 10 a.m. - 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by Web: <http://1.usa.gov/1opdSDW>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Preschool Teachers, Teachers, Administrators

April
4

Stewards of Children

Units/Clock Hours: 2 Professional Learning Units

Description: This session takes a direct and comprehensive approach to the problem of child sexual abuse. The facts about sexual abuse are presented and discussed, as well as how to recognize, respond to, and prevent abuse from happening in our community. Participants will leave with practical skills they can use daily, and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Monday, April 4, 2016

Time: 10 a.m. - 12 p.m.

Location: 429 O St. NW

Register by Web: <http://1.usa.gov/1UXgXt2>

Cost: Free

Sponsor(s): OSSE and Safe Shores – The DC Children’s Advocacy Center

Audience: Teachers, Administrators, Program Support/ Staff

April
5

Early Learning Foundations Day 2:

Adult and Pediatric First Aid/CPR and Blood borne Pathogens

Units/Clock Hours: 7 Professional Learning Units

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center, or school? The right answer could help you save a life. With an emphasis on hands-on-learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in blood borne pathogens. Successful participants will receive First Aid/CPR Certification.

Date: Tuesday, April 5, 2016

Time: 9 a.m. - 5 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1TIXgtK>

Cost: FREE

Sponsor(s): OSSE and The Coles Group and American Heart Association

Audience: Infant, Toddler, Preschool Teachers, Teachers, Administrators

April
6

Teaching Toddlers 101

Units/Clock Hours: 2 Professional Learning Units

Description: The attendees will learn how to turn observations of children into lesson plans, create environments for toddlers so that they are learning about the topic in every area of the classroom, being intentional when planning with certain skills in mind for children in their care, delegating duties amongst the primary care givers, and interactive circle time routines that keep toddler attention. They will walk away with a book of ideas, a created lesson plan that they can use in their rooms, and photos of how toddler teachers have transformed their classrooms to extended learning.

Date: Wednesday, April 6, 2016

Time: 6 – 8 p.m.

Location: Bright Horizons
1111 Pennsylvania Ave. NW

Register by Web: <http://1.usa.gov/1VcmIBZ>

Cost: FREE

Sponsor(s): OSSE and Bright Horizons

Audience: Teachers, Administrators, Program Support Staff

April

7

Early Learning Foundations Day 4:
DC Common Core Early Learning Standards 101
Units/Clock Hours: 3 Professional Learning Units

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, April 7, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
 810 First St. NE, Ninth Floor Room 9014

Register by Web: <http://1.usa.gov/1SCGYdE>

Cost: FREE

Sponsor(s): OSSE

Audience: Infants, Toddler, Preschool Teachers,

April

7

Early Learning Foundations Day 4::
Act Early: When Children Fall Behind in their Developmental Milestones
Units/Clock Hours: 3 Professional Learning Units

Description: Research shows the first five years of life are the most important to a child's development and acting early can greatly improve a child's quality of life and education outcomes. Come learn about District programs, DC Early Intervention Strong Start and Early Stages.

Date: Thursday, April 7, 2016

Time: 1- 4 p.m.

Location: OSSE
 810 First St. NE, Ninth Floor Room 9014

Register by Web: <http://1.usa.gov/1X0OmAO>

Cost: FREE

Sponsor(s): OSSE

Audience: Infants, Toddlers, Preschool Teachers, Teachers, Directors, Health and Education Coordinators and Family Service Workers, Administrators

April

8

Early Learning Foundations Day 5:
Nutrition for Early Learners
Units/Clock Hours: 3 Professional Learning Units

Description: Early childhood is a crucial period of growth and learning. Good nutrition is a key for supporting healthy development and preparing children for school. This two clock-hour training session will teach you the basics of good nutrition for toddlers and preschoolers as well as planning and preparing nutritious meals with a focus on meeting the Child and Adult Care Food Program (CACFP) meal pattern requirements. This training will also cover best practices for creating positive meal times and implementing family-style meal service.

Date: Friday, April 8, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
 810 First St. NE, Eighth Floor Room 806 B

Register by Web: <http://1.usa.gov/1RQ9jA9>

Cost: FREE

Sponsor(s): OSSE

Audience: Infants, Toddlers, Preschool Teachers, Teachers, Administrators

April

12

Observing and Assessing Young Children
Units/Clock Hours: 3 Professional Learning Units

Description: During this interactive session participants will learn how to objectively observe and document observations of children, and use this information to help plan classroom activities.

Date: Tuesday, April 12, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
 810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1TIZIR2>

Cost: FREE

Sponsor(s): OSSE

Audience: Preschool Teachers, Administrators, Program Support/ Staff

April

12

**Toddler CLASS -Engaged Support for Learning:
Demonstrating Dynamic Language Techniques****Units/Clock Hours:** 3 Professional Learning Units**Description:** Participants will learn strategies to promote emerging expressive and receptive language skills of young children.**Date:** Tuesday, April 12, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Third Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1N0eFl6>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Toddler Teachers, Administrators,
Program Support/ Staff

April

12

**Nutrition: CACFP Orientation for
Potential Applicants****Units/Clock Hours:** 2 Professional Learning Units**Description:** An overview of the benefits, requirements, and application process for the Child and Adult Care Food Program (CACFP). CACFP is a nutrition program that reimburses organizations for a portion of the costs associated with the nutritious meals they serve.**Date:** Tuesday, April 12, 2016**Time:** 1:30 - 3:30 p.m.**Location:** OSSE
810 First St. NE, Fourth Floor Room 4012**Register by Web:** <http://1.usa.gov/25AQS6M>**Cost:** Free**Sponsor(s):** OSSE and CACFP and Health & Wellness**Audience:** Child care facilities that are not currently participating
in CACFP

April

12

Bringing Basketball Skills into the Classroom**Unit/Clock Hours:** 3 Professional Learning Units**Description:** Participants will train with the Washington Mystics staff and learn how to use basketball to enrich teaching and learning for young children.**Date:** Tuesday, April 12, 2016**Time:** 1- 4 p.m.**Location:** Verizon Center
601 F St. NW**Register by Web:** <http://1.usa.gov/1RRC7oS>**Cost:** Free**Sponsor(s):** OSSE and Washington Sports and Entertainment
and Jacky Howell**Audience:** Teachers, Administrators, Program Support Staff

April

13

**Child Abuse Prevention and Mandatory
Reporter Training****Units/Clock Hours:** 3 Professional Learning Units**Description:** After completing the Mandatory Reporter Training participants will understand their legal obligations as a mandatory reporter, be able to define and recognize the signs of child abuse and neglect, and have a better understanding of the groups of children who may be at a higher risk for abuse or neglect.**Date:** Wednesday, April 13, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1ooJgT7>**Cost:** Free**Sponsor(s):** OSSE and CFSA**Audience:** Teachers, Administrators, Program
Support/Staff Training

April

13

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities**Units/Clock Hours:** 3 Professional Learning Units

Description: Across the nation, community stakeholders, educators, and caregivers are exploring innovative strategies and approaches to unite families by linking parental incarceration to the promotion of healthy families and child development. Attendees will learn classroom strategies to help children and families cope with parental separation, at home and at school.

Date: Wednesday, April 13, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Fourth Floor Room 4002**Register by Web:** <http://1.usa.gov/1q9KhjN>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Assistant Teachers, Administrators

April

14

Stewards of Children**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily, and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Thursday, April 14, 2016**Time:** 5 - 7 p.m.**Location:** 429 O St. NW**Register by Web:** <http://1.usa.gov/1UxJdmb>**Cost:** Free**Sponsor(s):** OSSE and Safe Shores – The DC Children’s Advocacy Center**Audience:** Teachers, Administrators, Program Support/ Staff

April

14

Ready to Learn**Units/Clocks Hours:** 2 Professional Learning Units

Description: Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to new children’s literature and add a new children’s book for their classroom library.

Date: Thursday, April 14, 2016**Time:** 1 - 3 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1qmtIAJ>**Cost:** FREE**Sponsor(s):** OSSE and WETA**Audience:** Infants, Toddlers, Two’s, Preschool Teachers, Administrators, Special Needs, Out of School Time

April

16

Building a Vibrant Early Childhood Education Business**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn the basic financial systems that support a successful early childhood education business plan and learn how to interface with the banking institutions in order to sustain strong program operations.

Date: Saturday, April 16, 2016**Time:** 10 a.m. - 1 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side B**Register by Web:** <http://1.usa.gov/1Ss4vvj>**Cost:** FREE**Sponsor(s):** OSSE and Southeast Children’s Fund Professional Development Institute and Dr. Robert Gundling**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

April

19

EUREKA! Early Math 1**Units/Clock Hours:** 2 Professional Learning Units

Description: The preschool years are a wonderful time to involve young children in the life long practices of creativity, critical thinking, and problem solving. The Eureka! Early Math 1 uses the DC Common Core Early Learning Standards as a basis for exploring key Mathematics concepts with young children. Participants in this hands-on-training will be introduced to core concepts introduced in the text [The Big Ideas of Early Mathematics](#), and given the opportunity to explore the amazingly dynamic world of early mathematics!

Date: Tuesday, April 19, 2016**Time:** 10 a.m. - 12 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/25AVF87>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

April

19

Children and Fire/Fire Extinguisher Training**Units/Clock Hours:** 2.5 Professional Learning Units

Description: Children and Fire: Reviews the basic characteristics of children who show interest in fire and how to refer a child to the juvenile fire setters program.

Fire Extinguisher Training: This session will identify the arts and function of a fire extinguisher and allow hands-on training on the use of a fire extinguisher.

Date: Tuesday, April 19, 2016**Time:** 1 - 3:30 p.m.**Location:** 1100 Fourth St. SW, Suite E-700**Register by Web:** <http://1.usa.gov/21WJopY>**Cost:** FREE**Sponsor(s):** OSSE/ DC Fire and EMS Department**Audience:** Teachers, Administrators, Program Support/Staff

April

19

Infant CLASS Responsive Caregiving**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn ways to respond and interact with infants during their play, routines, and other explorative activities.

Date: Tuesday, April 19, 2016**Time:** 1- 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1SsdQ6r>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Infant Teachers, Administrators, Program Support/ Staff

April

20

Stewards of Children**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily, and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Wednesday, April 20, 2016**Time:** 3 - 5 p.m.**Location:** 429 O St. NW**Register by Web:** <http://1.usa.gov/1ZQUOMB>**Cost:** Free**Sponsor(s):** OSSE and Safe Shores – The DC Children's Advocacy Center**Audience:** Teachers, Administrators, Program Support/ Staff

April

21

Building Strong Families and Supporting School Readiness**Units/Clock Hours:** 2 Professional Learning Units

Description: American families today often struggle to make ends meet and find time for the consistent needs of their children. Learn some strategies to help your family, or families that you serve prosper and grow in positive ways. We'll discuss strategies your school or center can use to support and improve family engagement at school and at home.

Date: Thursday, April 21, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by Web:** <http://1.usa.gov/1SFJvTZ>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Administrators, Program Support/Staff, Before/After Care

April

21

Screen Time: Does the Bad Outweigh the Good?**Units/Clock Hours:** 2 Professional Learning Units

Description: There is no doubt about it! Children are growing up in a digital world. But, with all of this new technology, are we hurting our children more than we are helping? Come learn a best practice stance on technology for early learners and discuss the pros and cons of using technology in the classroom, as well as at home. Learn about current research in regards to children and screen time, the newest games to help children learn in any environment, and the latest apps and techniques to keep them safe all the while.

Date: Thursday, April 21, 2016**Time:** 10 a.m. - 12 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by Web:** <http://1.usa.gov/1RCIrOS>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infants, Toddlers, Preschool Teachers, Administrators Before/After Care

April

23

Family Child Development Home: CLASS Instructional Support**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn instructional activities that promote children's conceptual understanding and higher-order thinking skills.

Date: Saturday, April 23, 2016**Time:** 9:30 a.m. - 12:30 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by Web:** <http://1.usa.gov/1N1eBBz>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Preschool Teachers, Administrators, Program Support/ Staff, Family Child Development Home Providers

April

26

How to Provide a Safe Sleep Environment for Infants Workshops for Preventing Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID)**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices

Date: Tuesday, April 26, 2016**Time:** 10 a. m. – 12 p. m.**Location:** DOH
899 North Capital St. NE Third Floor**Note:** Late entry will not be granted**Register by Web:** <http://1.usa.gov/1X4bU7Y>**Cost:** FREE**Sponsor(s):** OSSE and Department of Health**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

April

26

**Infant CLASS Responsive Caregiving-
Demonstrating Dynamic Language Techniques
(Early Language Support)****Units/Clock Hours:** 3 Professional Learning Units**Description:** Participants will learn techniques that will stimulate and facilitate early language development during infancy.**Date:** Tuesday, April 26, 2016**Time:** 1- 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1X4dk2d>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Infant Teachers, Administrators,
Program Support/ Staff

April

27

**Responsive Early Education Practices for
Young Children and Their Families Experiencing
Homelessness****Units/Clock Hours:** 3 Professional Learning Units**Description:** Homelessness has a devastating impact on children as it puts children at increased risk of health problems, developmental delays, academic under achievement and mental health problems. The youngest children account for more than half of all children in federally-funded homeless shelters. Come and learn about strategies for assisting families experiencing homelessness who often face numerous barriers to the programs and services that can support the healthy development of their children, including early care and education programs.**Date:** Wednesday, April 27, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First Street NE, Third Floor Grand Hall Side B**Register by Web:** <http://1.usa.gov/1MHNkt2>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Administrators, Program Support/Staff

April

29

Stewards of Children**Units/Clock Hours:** 2 Professional Learning Units**Description:** Participants will leave with practical skills they can use daily, and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.**Date:** Friday, April 29, 2016**Time:** 2- 4 p.m.**Location:** 429 O St. NW**Register by Web:** <http://1.usa.gov/1SsMtsI>**Cost:** Free**Sponsor(s):** OSSE and Safe Shores – The DC Children's
Advocacy Center**Audience:** Teachers, Administrators, Program Support/ Staff



LITTLE children BIG challenges:incarceration

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities, from the Cradle to Prison, Poverty, and Homelessness-The Hidden Crisis of DC

Units/Clock Hours: 3 Professional Learning Units

Description: Whether its mothers or fathers, brothers or sisters, the hidden cost of incarceration on families is enormous. Increased risk of poverty, possible homelessness, emotional or physical trauma are just some of the issues families can face. Young children are the most vulnerable. The early childhood education community is uniquely place to help families meet these challenges by beginning a journey towards preserving and strengthening positive family connections throughout this difficult ordeal. Come and learn classroom strategies to help DC's children and families cope with the incarceration of a loved one. In addition, attendees will also learn about and receive a copy of Sesame Street's Little Children, Big Challenges: Incarceration Tool Kit.

Date: April 13 and May 11, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Fourth Floor Room 4002

Cost: FREE

Sponsor: OSSE

Audience: All teachers, Assistant teachers, Administrators

Register by Web: <http://1.usa.gov/1ToPZJE>



Strong Start



DC Early Intervention Program

Open to children ages 6 mos. - 3 yrs. • Spaces are limited • Free to residents of DC • Pre-registration is required

PLAYGROUPS!

Sing! Read! Play! Grow!

Led by a team of Early Intervention professionals, the Strong Start Playgroups offer an opportunity for you & your child to learn and play together in a warm, welcoming environment. Each session includes engaging songs, stories, sensory experiences, motor activities and more – all tailored to your child’s development level. Playgroups are designed to encourage interaction and promote growth across development domains. And best of all – Playgroups are FUN!

To register or learn more call: 202-538-2153

May AT-A-GLANCE

| | |
|--------|---|
| May 2 | Building a Solid Foundation: Social Emotional Development in Young Children |
| May 3 | Adult and Pediatric First Aid/CPR and Preventing Blood borne Pathogens |
| May 5 | DC Common Core Early Learning Standards 101 |
| May 5 | Act Early: When Children Fall Behind in their Developmental Milestones |
| May 6 | Nutrition for Early Learners |
| May 6 | Toddler CLASS-Engaged Support for Learning |
| May 11 | Addressing the Impact of Parental Incarceration on Children |
| May 11 | Starting Strong: Nutrition for Infants and Toddlers |
| May 13 | Toddler CLASS: Engaged Support for Learning Promoting Cognition |
| May 14 | Toddler CLASS: Promoting Conversation and Quality Feedback |
| May 17 | Pre-K CLASS: Purposeful Conversations and Instructional Support |
| May 17 | Children and Fire/Extinguisher Training |
| May 19 | Ready to Learn |
| May 24 | Breathing Easy: Asthma Training for Caregivers of Young Children |
| May 24 | Stewards of Children |
| May 24 | How to Provide a Safe Sleep Environment for Infants Workshop-SIDS and SUID |

May

2

Early Learning Foundations Day 1:

Building a Solid Foundation: Social Emotional Development in Young Children (Ages 0-3)**Units/Clock Hours:** 5 Professional Learning Units

Description: This course gleans content from the Center on the Social Emotional Foundations of Early Learning (CSEFEL) infant and toddler training modules. Participants will engage in hands-on activities, which illustrate the importance of positive social emotional climates for children from birth through age 3.

Date: Monday, May 2, 2016**Time:** 11 a.m. - 4 p.m.**Location:** Washington Urban League
1371 Harvard St. NW**Register by Web:** <http://1.usa.gov/1M7nBKL>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

May

3

Early Learning Foundations Day 2:

Adult and Pediatric First Aid/CPR and Blood borne Pathogens**Units/Clock Hours:** 6 Professional Learning Units

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center, or school? The right answer could help you save a life. With an emphasis on hands-on-learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in blood borne pathogens. Successful participants will receive First Aid/CPR Certification!

Date: Tuesday, May 3, 2016**Time:** 9 a.m. - 5 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1UJ0E3p>**Cost:** FREE**Sponsor(s):** OSSE and The Coles Group and American Heart Association**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

May

5

Early Learning Foundations Day 4:

DC Common Core Early Learning Standards 101**Units/Clock Hours:** 3 Professional Learning Units

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will use group discussions, hands-on activities, and video clips to allow participants to explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, May 5, 2016**Time:** 9:30 a.m. - 12:30 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by Web:** <http://1.usa.gov/1X4qZ9u>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infants, Toddler, Preschool Teachers, Teachers, Administrators

May

5

Early Learning Foundations Day 4:

Act Early: When Children Fall Behind in their Developmental Milestones**Units/Clock Hours:** 3 Professional Learning Units

Description: Research shows the first five years of life are the most important to a child's development; and acting early can greatly improve a child's quality of life and education outcomes. Come learn about two beneficial District programs, DC Early Intervention Strong Start and Early Stages. Both programs are free to parents, and help to identify any delays children may have, and when needed they arrange and provide children's specialized services.

Date: Thursday, May 5, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by Web:** <http://1.usa.gov/1Y4GTks>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infants, Toddlers, Preschool Teachers, Teachers, Directors, Health and Education Coordinators and Family Service Workers, Administrators

May

6

Early Learning Foundations Day 5:

Nutrition for Early Learners**Units/Clock Hours:** 3 Professional Learning Units

Description: Early childhood is a crucial period of growth and learning. Good nutrition is a key for supporting healthy development and preparing children for school. This two clock-hour training session will teach you the basics of good nutrition for toddlers and preschoolers as well as planning and preparing nutritious meals with a focus on meeting the Child and Adult Care Food Program (CACFP) meal pattern requirements. This training will also cover best practices for creating positive meal times and implementing family-style meal service.

Date: Friday, May 6, 2016**Time:** 9:30 a.m. - 12:30 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Register by Web:** <http://1.usa.gov/1RRJJ14>**Cost:** FREE**Sponsor(s):** OSSE and CACFP and Health & Wellness**Audience:** Infants, Toddlers, Preschool Teachers, Teachers, Administrators

May

11

Starting Strong: Nutrition for Infants and Toddlers**Units/Clock Hours:** 3 Professional Learning Units

Description: Has a parent ever made an unusual request for feeding their infant? Are you hesitant to introduce new foods to the infants and children in your care? This session will help you to better understand developmental readiness for introducing solid foods to infants and the process of transitioning to table foods. We will also provide you with ways to promote good nutrition that will prepare children for a lifetime of growing and learning. This two clock-hour training will also cover the Child and Adult Care Food Program (CACFP) infant meal pattern and feeding guidelines, which all licensed providers are required to follow.

Date: Wednesday, May 11, 2016**Time:** 9:30 a.m. - 12:30 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by Web:** <http://1.usa.gov/1St1Lhb>**Cost:** FREE**Sponsor(s):** OSSE and CACFP and Health and Wellness**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

May

6

Toddler CLASS –Emotional and Behavioral Support –Overview of Positive Climate, Teacher Sensitivity, Child Perspective, Behavioral Guidance**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn to promote intentional, pro-social teacher and child expression that encourages emerging capacities for self-regulation and social skills. This session will also ensure that children's interest, motivations, and points of view are emphasized.

Date: Friday, May 6, 2016**Time:** 1- 4 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by Web:** <http://1.usa.gov/1qb495R>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Toddlers, Preschool Teachers, Teachers, Administrators

May

11

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities**Units/Clock Hours:** 3 Professional Learning Units

Description: Across the nation community stakeholders, educators, and caregivers are exploring innovative strategies and approaches to unite families by linking parental incarceration to the promotion of healthy families and child development. Attendees will learn classroom strategies to help children and families cope with parental separation, at home and at school.

Date: Wednesday, May 11, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Fourth Floor Room 4002**Register by Web:** <http://1.usa.gov/1RRJQn0>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Teachers, Assistant Teachers, Administrators

May

13

Toddler CLASS- Promoting Cognition**Units/Clocks Hours:** 3 Professional Learning Units

Description: Participants will learn to facilitate learning and development through guided exploration, integrated learning experiences, and promoting children's active involvement in the classroom/program.

Date: Friday, May 13, 2016

Time: 1 - 4 p.m.

Location: Educare
640 Anacostia Avenue NE

Register by Web: <http://1.usa.gov/1Tp5oK3>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Toddlers, Preschool Teachers, Teachers, Administrators

May

14

Toddler CLASS –Purposeful Conversation Engaged Support for Learning and Quality of Feedback**Units/Clocks Hours:** 3 Professional Learning Units

Description: Participants will learn to provide high quality feedback in response to a child's words or actions to promote children's learning and understanding.

Date: Saturday, May 14, 2016

Time: 9 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side A&B

Register by Web: <http://1.usa.gov/1UJ8Roq>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Audience: Toddlers, Preschool Teachers, Teachers, Administrators

May

17

Pre-K CLASS -Purposeful Conversations Instructional Support and Quality of Feedback**Units/Clocks Hours:** 3 Professional Learning Units

Description: Participants will learn to extend students' learning by incorporating a variety of evidence-based responses to students' ideas, comments, and work.

Date: Tuesday, May 17, 2016

Time: 1- 4 p.m.

Location: Educare
640 Anacostia Avenue NE

Register by Web: <http://1.usa.gov/1M7wTWT>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

May

17

Children and Fire/Fire Extinguisher Training**Units/Clock Hours:** 2.5 Professional Learning Units

Description: Children and Fire: Reviews the basic characteristics of children who show interest in fire and how to refer a child to the juvenile fire setters program.

Fire Extinguisher Training: This session will identify the parts and function of a fire extinguisher and allow hands-on training on the use of a fire extinguisher.

Date: Tuesday, May 17, 2016

Time: 1 - 3:30 p.m.

Location: 1100 Fourth St. SW, Suite E-700

Register by Web: <http://1.usa.gov/1RS1Q3F>

Cost: FREE

Sponsor(s): OSSE/ DC Fire and EMS Department

Audience: Teachers, Administrators, Program Support/Staff

May

19

Ready to Learn**Units/Clocks Hours:** 2 Professional Learning Units

Description: Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to new children's literature and the opportunity to select a new children's book for their classroom libraries.

Date: Thursday, May 19, 2016

Time: 1 - 3 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1PLwzrD>

Cost: FREE

Sponsor(s): OSSE and WETA

Audience: Infants, Toddlers, Two's, Preschool Teachers, Administrators, Special Needs, Out of School Time

May

24

How to Provide a Safe Sleep Environment for Infants Workshops for Preventing Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID)**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

Date: Tuesday, May 24, 2016

Time: 10 a.m. – 12 p.m.

Location: Department of Health (DOH)
899 North Capitol St. NE, Third Floor
Note: Late entry will not be granted

Register by Web: <http://1.usa.gov/1Tp9n9q>

Cost: FREE

Sponsor(s): OSSE and Department of Health

Audience: Infant, Toddler, Preschool Teachers, Teachers, Administrators

May

24

Breathing Easy: Asthma Training for Caregivers of Young Children**Units/Clock Hours:** 2 Professional Learning Units

Description: This training will provide professionals with background to understand early childhood wheezing and asthma, how to manage children with asthma symptoms, and how to modify the center or school environment to best prevent respiratory problems. We will discuss and practice effective techniques for medication administration at centers, and how to address environmental aspects of asthma control with families, especially tobacco smoke.

Date: Tuesday, May 24, 2016

Time: 10 a.m. - 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1oqoXEA>

Cost: FREE

Sponsor(s): OSSE and Children's National Medical Center

Audience: Open to All

May

24

Stewards of Children**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Tuesday, May 24, 2016

Time: 5 - 7 p.m.

Location: 429 O St. NW

Register by Web: <http://1.usa.gov/1X4yYn3>

Cost: FREE

Sponsor(s): OSSE and Safe Shores – The DC Children's Advocacy Center

Audience: Teachers, Administrators, Program Support/ Staff



Every day you see them reach milestones.
There are free resources to help you spot a few more.

You spend your day working with, playing with, and watching children, and you are already familiar with many milestones — such as pointing at objects, smiling, and playing with others — that mark a child's development. All children are unique, but sooner or later, you will see a child who is not developing as they should. Free information on developmental milestones from 2 months to five years is available for child care providers and preschool teachers.

For **FREE** materials, visit www.cdc.gov/ActEarly
or call **1-800-CDC-INFO**.



Learn the Signs. Act Early.



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LearnDC is a one-stop source for information and resources about education that create opportunities for DC students in college, careers and life.

SCHOOL PROFILES | **CLASSROOMS** | **EARLY CHILDHOOD**

EVERY DECISION WE MAKE IMPACTS THE FUTURE.

WHAT'S HAPPENING

- 2014 DC CAS RESULTS AVAILABLE
- OSSE TO MOVE FORWARD WITH PARCC ASSESSMENT
- 300 NEW INFANT/TODDLER SLOTS CREATED BY DISTRICT

An Online Community of Educational Learning and Discovery

Start learning today at LearnDC.org

Learn DC.org empowers students, parents, educators and communities with the knowledge they need to be successful. LearnDC.org offers a wealth of data on local schools, including student achievement and school performance, and provides resources for parents seeking quality child care.

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June AT-A-GLANCE

| | |
|---------|--|
| June 3 | EUREKA! Early Math 1 |
| June 3 | Pre-K CLASS: Dynamic Language |
| June 7 | Adult and Pediatric First Aid/CPR and Preventing Blood borne Pathogens |
| June 8 | Trauma and Resilience: Building Strength in Children |
| June 9 | DC Common Core Early Learning Standards 101 |
| June 9 | Act Early: When Children Fall Behind in their Developmental Milestones |
| June 9 | Child Abuse Prevention and Mandatory Reporter Training |
| June 9 | Ready to Learn |
| June 10 | Nutrition for Early Learners |
| June 10 | Toddler CLASS-Engaged Support for Learning Language |
| June 13 | EN ESPAÑOL: Bases socioemocionales del aprendizaje temprano (desde el nacimiento hasta prekindergarten) |
| June 14 | EN ESPAÑOL: Primeros auxilios para niños y adultos/resucitación cardio-pulmonar (RCP) y patógenos transmitidos por la sangre |
| June 15 | Pre-K CLASS- Classroom Organization and Managing Instructional Time |
| June 15 | Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities |
| June 16 | EN ESPAÑOL: Bases del aprendizaje temprano día 3 (en la mañana):Normas de aprendizaje temprano básicas comunes del Distrito de Columbia |
| June 16 | EN ESPAÑOL: Promoción de competencias en el enfoque para niños con retrasos en el desarrollo y discapacidades identificadas |
| June 16 | Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity |
| June 17 | Screen Time |
| June 17 | EN ESPAÑOL: Bases del aprendizaje temprano día 4 (en la mañana); Nutrición para los estudiantes |
| June 17 | EN ESPAÑOL: Prevención del síndrome de muerte súbita en bebés |
| June 21 | Children and Fire/Extinguisher Training |
| June 22 | How to Administer the Ages and Stages Parent Questionnaire Developmental Screening |
| June 22 | Stewards of Children |
| June 23 | Building Strong Families and Supporting School Readiness |
| June 24 | Responsive Early Education Practices for Young Children and Their Families Experiencing Homelessness |
| June 28 | How to Provide a Safe Sleep Environment for Infants Workshop-SIDS and SUID |
| June 30 | Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity |
| June 30 | Diapering A to Z |
| June 30 | Child and Adult Care Food Program Orientation for Potential Applicants (CACFP) |

June

3

EUREKA! Early Math 1**Units/Clock Hours:** 2 Professional Learning Units

Description: The Preschool Teachers kindergarten years are a wonderful time to involve young children in the life long practices of creativity, critical thinking, and problem solving. The Eureka! Early Math 1 uses the DC Common Core Early Learning Standards as a basis for exploring key Mathematics concepts with young children. Participants in this hands-on-training will be introduced to core concepts introduced in the text The Big Ideas of Early Mathematics and given the opportunity to explore the amazingly dynamic world of early mathematics!

Date: Friday, June 3, 2016**Time:** 10 a.m. - 12 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1ouWw8N>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

June

3

Pre-K Demonstrating Dynamic Language Techniques**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will learn and practice strategies that effectively facilitate and encourage students' language development.

Date: Friday, June 3, 2016**Time:** 1 - 4 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A&B**Register by Web:** <http://1.usa.gov/1Vq3Ort>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Preschool Teachers, Administrators, Program Support/ Staff

June

7

Early Learning Foundations Day 2:**Adult and Pediatric First Aid/CPR and Blood borne Pathogens****Units/Clock Hours:** 7 Professional Learning Units

Description: Would you know what to do in a cardiac, breathing or first aid emergency in your home, center, or school? The right answer could help you save a life. With an emphasis on hands-on-learning, the First Aid/CPR/AED courses give you the skills to save a life as well as a short course in blood borne pathogens. Successful participants will receive First Aid/CPR Certification.

Date: Tuesday, June 7, 2016**Time:** 9 a.m. - 5 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A&B**Register by Web:** <http://1.usa.gov/1Rly5gc>**Cost:** FREE**Sponsor(s):** OSSE and The Coles Group and American Heart Association**Audience:** Infant, Toddler, Preschool Teachers, Teachers, Administrators

June

8

Trauma and Resilience: Building Strength in Children**Units/Clock Hours:** 3 Professional Learning Units

Description: In this workshop participants will learn how trauma can affect a child's developing brain. We will discuss how to identify signs of trauma and how to foster resilience in children so that they can develop into emotionally strong adults. We will discuss how to access local early childhood mental health resources.

Date: Wednesday, June 8, 2016**Time:** 9 a.m. – 12 p.m.**Location:** OSSE
810 First St. NE, Third Floor Grand Hall Side A**Register by Web:** <http://1.usa.gov/25GpPqW>**Cost:** FREE**Sponsor(s):** OSSE and Early Stages**Audience:** Early Childhood Educators, Administrators, Program Support Staff

June

9

Early Learning Foundations Day 4:

DC Common Core Early Learning Standards 101

Units/Clock Hours: 3 Professional Learning Units

Description: This highly interactive training will provide participants with an understanding of the fundamentals of the District of Columbia Common Core Early Learning Standards (DC CCELS) in order to use the standards to build a foundation for high quality care and education for all children from birth to pre-kindergarten. The training will include group discussions, hands-on activities, and video clips as participants explore the components and structure of the DC CCELS and develop an understanding of the beginning stages of effective implementation.

Date: Thursday, June 9, 2016

Time: 9:30 a.m. - 12:30 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by Web: <http://1.usa.gov/1N4Z8R2>

Cost: FREE

Sponsor(s): OSSE

Audience: Infants, Toddler, Preschool Teachers,

June

9

Early Learning Foundations Day 4:

Act Early: When Children Fall Behind in their Developmental Milestones

Units/Clock Hours: 3 Professional Learning Units

Description: Research shows the first five years of life are the most important to a child's development and acting early can greatly improve a child's quality of life and education outcomes. Come learn about two beneficial District programs, DC Early Intervention Strong Start and Early Stages. They are free to parents, and help to identify any delays children may have, and when needed, they arrange and provide children's specialized services.

Date: Thursday, June 9, 2016

Time: 1-4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 B

Register by Web: <http://1.usa.gov/1UPSSVn>

Cost: FREE

Sponsor(s): OSSE

Audience: Infants, Toddlers, Preschool Teachers, Teachers, Directors, Health and Education Coordinators and Family Service Workers, Administrators

June

9

Child Abuse Prevention and Mandatory Reporter Training

Units/Clock Hours: 3 Professional Learning Units

Description: Mandatory Reporter Training contains definitions, examples, and signs of child abuse and neglect, numerous resources and DC legal codes, helpful tips for mandatory reporters, and interactive learning checks to confirm you learned important concepts. After you complete this training, you should be able to understand your legal obligations as a mandatory reporter; define the types of child abuse and neglect; Recognize signs of child abuse and neglect; identify groups of children who may be at a higher risk for abuse or neglect, and more.

Date: Thursday, June 9, 2016

Time: 9 a.m. – 12 p.m.

Location: OSSE
810 First St. NE, Third Floor Grand Hall Side B

Register by Web: <http://1.usa.gov/1ooJgT7>

Cost: FREE

Sponsor(s): OSSE and CFSA

Audience: Teachers, Administrators, Program Support , Out of School Time Staff

June

9

Ready to Learn

Units/Clocks Hours: 2 Professional Learning Units

Description: Learn how to use educational television content to bolster literacy education in the classroom. This workshop will introduce participants to new children's literature and the opportunity to select a new children's book for their classroom libraries.

Date: Thursday, June 9, 2016

Time: 1-3 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A

Register by Web: <http://1.usa.gov/1V4jYYC>

Cost: FREE

Sponsor(s): OSSE and WETA

Audience: Infants, Toddlers, Two's, Preschool Teachers, Administrators, Special Needs, Out of School Time Staff

June

10

Early Learning Foundations Day 5:

Nutrition for Early Learners**Units/Clock Hours:** 2 Professional Learning Units

Description: Early childhood is a crucial period of growth and learning. Good nutrition is a key for supporting healthy development and preparing children for school. This two clock-hour training session will teach you the basics of good nutrition for toddlers and preschoolers as well as planning and preparing nutritious meals with a focus on meeting the Child and Adult Care Food Program (CACFP) meal pattern requirements. This training will also cover best practices for creating positive meal times and implementing family-style meal service.

Date: Friday, June 10, 2016**Time:** 9:30 a.m. - 12 p.m.**Location:** OSSE

810 First St. NE, Eighth Floor Room 806 B

Register by Web: <http://1.usa.gov/1qlbzn6>**Cost:** FREE**Sponsor(s):** OSSE and CACFP and Health & Wellness**Audience:** Infant, Toddler, Preschool Teachers, Administrators

June

10

Toddler CLASS -Engaged Support for Learning Dynamic Language Techniques**Units/Clock Hours:** 3 Professional Learning Units

Description: Participants will focus on the use of language to promote emerging expressive and receptive language skills in young children.

Date: Friday, June 10, 2016**Time:** 1 - 4 p.m.**Location:** OSSE

810 First St. NE, Third Floor Grand Hall Side A&B

Register by Web: <http://1.usa.gov/1S4A5ie>**Cost:** FREE**Sponsor(s):** OSSE and School Readiness Consultants**Audience:** Toddler Teachers, Administrators, Program Support/ Staff

Junio

13

EN ESPAÑOL

Bases del aprendizaje temprano día 1:

Bases socioemocionales del aprendizaje temprano (desde el nacimiento hasta pre kindergarten)**Unidades/Horas reloj:** 5 unidades de aprendizaje profesional

Descripción: este curso recaba contenido de los módulos de capacitación sobre bebés, niños pequeños y de pre kindergarten del Center on the Social Foundations of Early Learning (CSEFEL). Los individuos participarán en actividades prácticas, en grupos pequeños y grandes que ilustran la importancia de climas socioemocionales positivos para niños desde el nacimiento hasta los 5 años.

Fecha: lunes, 13 de junio de 2016**Hora:** de 10 a.m. a 4 p.m.**Lugar:** OSSE

810 First St. NE, Eighth Floor Room 806 B

Inscripción en la web: <http://1.usa.gov/1UEchbF>**Costo:** GRATUITO**Patrocinador(es):** OSSE**Audiencia:** bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Junio

14

EN ESPAÑOL

Bases del aprendizaje temprano día 2:

Primeros auxilios para niños y adultos/ Resucitación cardiopulmonar (RCP) y prevención de patógenos transmitidos por la sangre**Unidades/Horas reloj:** 7 unidades de aprendizaje profesional

Descripción: ¿Sabe lo que debe hacer en caso de una emergencia de primeros auxilios, respiratoria o cardíaca en su hogar, centro o escuela? La respuesta correcta puede ayudarlo a salvar una vida. Con énfasis en el aprendizaje práctico, los cursos de **primeros auxilios/RCP/desfibrilador externo automático** le proporcionan los conocimientos para salvar una vida, así como también el curso corto sobre la prevención de patógenos transmitidos por la sangre. Los participantes aprobados recibirán un certificado de primeros auxilios/RCP.

Fecha: martes, 14 de junio de 2016**Hora:** de 9 a.m. a 5 p.m.**Lugar:** OSSE

810 First St. NE, Eighth Floor Room 806 A&B

Inscripción en la web: <http://1.usa.gov/1Tx1n6e>**Costo:** GRATUITO**Patrocinador(es):** OSSE/American Heart Association**Audiencia:** bebés, niños pequeños, niños de prekindergarten, maestros, administradores

June
15

Addressing the Impact of Parental Incarceration on Children, Families, Schools, and Communities

Units/Clock Hours: 3 Professional Learning Units

Description: The nation's growing prison and jail population has exposed the negative effects of incarceration on America's children, families, and communities. Bridging the gap between incarcerated parents and their children is vital to preserve and strengthen positive family connections and the larger community. Across the nation community stakeholders, educators, and caregivers are exploring innovative strategies that unite families by linking parental incarceration to the promotion of healthy families and child development. Attendees will learn classroom strategies to help children and families cope with parental separation, at home and at school.

Date: Wednesday, June 15, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Ninth Floor Room 9014

Register by Web: <http://1.usa.gov/23dkNQr>

Cost: FREE

Sponsor(s): OSSE

Audience: Teachers, Assistant Teachers, Administrators, Family Service Support Workers, Out of School Time Staff

June
15

Pre-K CLASS- Classroom Organization and Managing Instructional Time

Units/Clock Hours: 3 Professional Learning Units

Description: Participants will learn to run a smooth classroom through implementation of routines, effective transitions from one activity to the next and being prepared for activities in order to maximize the time spent learning.

Date: Wednesday, June 15, 2016

Time: 1- 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1qrK4ls>

Cost: FREE

Sponsor(s): OSSE and School Readiness Consultants

Audience: Preschool Teachers, Administrators, Program Support/ Staff

Junio
16

EN ESPAÑOL

Bases del aprendizaje temprano día 3
(en la mañana):

Normas de aprendizaje temprano básicas comunes del Distrito de Columbia

Unidades/Horas reloj: 3 unidades de aprendizaje profesional

Descripción: esta capacitación altamente interactiva permitirá a los participantes comprender los principios fundamentales de las Normas de aprendizaje temprano básicas comunes del Distrito de Columbia (District of Columbia Common Core Early Learning Standards, DC CCELS), con el fin de utilizarlas para construir las bases de la educación y atención de alta calidad para todos los niños desde el nacimiento hasta prekindergarten. La capacitación empleará análisis grupales, actividades prácticas y videos para permitir a los participantes explorar los componentes y la estructura de las DC CCELS y desarrollar una comprensión de las primeras etapas de la implementación efectiva.

Fecha: jueves, 16 de junio de 2016

Hora: de 9:30 a.m. a 12:30 p.m.

Lugar: OSSE
810 First St. NE, Eighth Floor Room 806 B

Inscripción en la web: <http://1.usa.gov/1YdjCwM>

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: bebés, niños pequeños, niños de prekindergarten, maestros, administradores

Junio
16

EN ESPAÑOL

Bases del aprendizaje temprano día 3
(en la tarde)

Promoción de competencias en el enfoque para niños con retrasos en el desarrollo y discapacidades identificadas

Unidades/Horas reloj: 3 unidades de aprendizaje profesional

Descripción: los profesionales conocerán experiencias y desafíos diarios cuando los niños pequeños con diversos antecedentes y capacidades están presentes en sus programas. Esta sesión interactiva incluirá una descripción general de sistemas, remisiones, soluciones y mejores prácticas para la educación temprana inclusiva.

Fecha: jueves, 16 de junio de 2016

Hora: de 1 a 4 p.m.

Lugar: OSSE
810 First St. NE, Eighth Floor Room 806 B

Inscripción en la web: <http://1.usa.gov/1XeGf3D>

Costo: GRATUITO

Patrocinador(es): OSSE

Audiencia: bebés, niños pequeños, niños de prekindergarten, maestros, administradores

June

16

Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity**Units/Clock Hours:** 2 Professional Learning Units

Description: In this session, participants discuss scenarios that focus on learning to interact with families and handle culturally sensitive issues in responsive ways. Small groups analyze scenarios and engage in role-play activities to explore cultural issues that commonly occur in infant/toddler care.

Date: Thursday, June 16, 2016**Time:** 10 a.m. – 12 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A**Register by Web:** <http://1.usa.gov/1N6wwXv>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infant/Toddler Teachers; Center Directors and Administrators

June

17

Screen Time: Does the Bad Outweigh the Good?**Units/Clock Hours:** 2 Professional Learning Units

Description: Participant will Learn about current research regarding children and screen time, the newest games to help your children learn in any environment, and the latest apps and techniques to keep them safe all the while.

Date: Friday, June 17, 2016**Time:** 10 a.m. - 12 p.m.**Location:** OSSE
810 First St. NE, Eighth Floor Room 806 A**Register by Web:** <http://1.usa.gov/1TzgaNY>**Cost:** FREE**Sponsor(s):** OSSE**Audience:** Infants, Toddlers, Preschool Teachers, Administrators Before/After Care

Junio

17

EN ESPAÑOL

Bases del aprendizaje temprano día 4 (en la mañana)

Nutrición para los estudiantes precoces**Unidades/Horas reloj:** 3 unidades de aprendizaje profesional

Descripción: esta presentación de dos horas de Wellness and Nutrition Services es una sesión interactiva que permitirá a los proveedores analizar sus alacenas, espacios y muebles a la hora de preparar los alimentos y las áreas de comedor para niños, y destacará las mejores prácticas relacionadas con comidas y refrigerios saludables y seguros. Los participantes recibirán materiales y una descripción general integral de la nutrición en la niñez temprana que respalda la salud, higiene y manipulación de alimentos, y la selección de comidas que respaldan necesidades alimentarias y del desarrollo para niños desde el nacimiento hasta los seis años.

Fecha: viernes, 17 de junio de 2016**Hora:** de 9:30 a.m. a 12:30 p.m.**Lugar:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Inscripción en la web:** <http://1.usa.gov/1MQ2tbH>**Costo:** GRATUITO**Patrocinador(es):** OSSE**Audiencia:** bebés, niños pequeños, niños de prekindergarten

Junio

17

EN ESPAÑOL

Bases del aprendizaje temprano día 4 (en la tarde)

Prevención del síndrome de muerte súbita en bebés**Unidades/Horas reloj:** 2 unidades de aprendizaje profesional

Descripción: los participantes aprenderán métodos para reducir el riesgo de síndrome de muerte súbita en bebés en entornos de cuidado infantil, y aprenderán cómo informar a padres y otros cuidadores sobre prácticas del sueño seguras.

Fecha: viernes, 17 de junio de 2016**Hora:** de 1 a 3 p.m.**Lugar:** OSSE
810 First St. NE, Eighth Floor Room 806 B**Inscripción en la web:** <http://1.usa.gov/1qrPaED>**Costo:** GRATUITO**Patrocinador(es):** OSSE**Audiencia:** bebés, niños pequeños, niños de prekindergarten, maestros, administradores, maestros, administradores

June

21

Children and Fire/Fire Extinguisher Training**Units/Clock Hours:** 2.5 Professional Learning Units

Description: Children and Fire: Reviews the basic characteristics of children who show interest in fire and how to refer a child to the juvenile fire setters program.

Fire Extinguisher Training: This session will identify the parts and function of a fire extinguisher and allow hands-on training on the use of a fire extinguisher.

Date: Tuesday, June 21, 2016

Time: 1- 3:30 p.m.

Location: 1100 Fourth St. SW, Suite E-700

Register by Web: <http://1.usa.gov/1RLxqLf>

Cost: FREE

Sponsor(s): OSSE/ DC Fire and EMS Department

Audience: Teachers, Administrators, Program Support Staff

June

22

How to Administer the Ages and Stages Parent Questionnaire Developmental Screening Tools (ASQ-3 and ASQ: Social-Emotional)**Units/Clock Hours:** 3 Professional Learning Units

Description: In this workshop, participants will learn to administer and score the ASQ-3 and the ASQ: SE developmental screening tools. We will role-play how to relay important information to parents and what to do next if you have a concern about a child's development.

Date: Wednesday, June 22, 2016

Time: 9 a.m. – 12 p.m.

Location: OSSE
810 First St. NE, Fifth Floor Room 5022

Register by Web: <http://1.usa.gov/1UT0uqo>

Cost: FREE

Sponsor(s): OSSE and Early Stages

Audience: Early Childhood Teachers, Administrators, Program Support Staff

June

22

Stewards of Children**Units/Clock Hours:** 2 Professional Learning Units

Description: Participants will leave with practical skills they can use daily and knowledge of ways their agency can implement policies to proactively reduce the risk of child sexual abuse.

Date: Wednesday, June 22, 2016

Time: 3– 5 p.m.

Location: 429 O St. NW

Register by Web: <http://1.usa.gov/1N6BkMK>

Cost: FREE

Sponsor(s): OSSE and Safe Shores – The DC Children's Advocacy Center

Audience: Teachers, Administrators, Program Support/ Staff

June

23

Building Strong Families and Supporting School Readiness**Units/Clock Hours:** 3 Professional Learning Units

Description: American families today often struggle to make ends meet and find time for the consistent needs of their children. Learn some strategies to help your family, or families that you serve prosper and grow in positive ways. We'll discuss strategies your school or center can use to support and improve family engagement at school and at home.

Date: Thursday, June 23, 2016

Time: 1-4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1TzmDsd>

Cost: FREE

Sponsor(s): OSSE

Audience: Teachers, Administrators, Program Support/Staff, Before/After Care

June

24

Responsive Early Education Practices for Young Children and their Families Experiencing Homelessness

Units/Clock Hours: 3 Professional Learning Units

Description: Homelessness has a devastating impact on children as it puts children at increased risk of health problems, developmental delays, academic under achievement and mental health problems. The youngest children account for more than half of all children in federally-funded homeless shelters. Come and learn about strategies for assisting families experiencing homelessness who often face numerous barriers to the programs and services that can support the healthy development of their children, including early care and education programs.

Date: Friday, June 24, 2016

Time: 1 - 4 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A&B

Register by Web: <http://1.usa.gov/1qrSkbv>

Cost: FREE

Sponsor(s): OSSE

Audience: Teachers, Administrators, Program Support/Staff

June

28

How to Provide a Safe Sleep Environment for Infants Workshops for Preventing Sudden Infant Death Syndrome (SIDS) and Sudden Unexpected Infant Death (SUID)

Units/Clock Hours: 2 Professional Learning Units

Description: Participants will learn ways to reduce the risk of SIDS in child care settings, and will learn how to communicate with parents, and other caregivers about safe sleep practices.

Date: Tuesday, June 28, 2016

Time: 10 a.m. – 12 p.m.

Location: Department of Health (DOH)
899 North Capitol St. NE, Third Floor
Note: Late entry will not be granted

Register by Web: <http://1.usa.gov/1N6D4FB>

Cost: FREE

Sponsor(s): OSSE and Department of Health

Audience: Infant, Toddler, Preschool Teachers, Teachers, Administrators

June

30

Diapering A to Z

Units/Clock Hours: 3 Professional Learning Units

Description: Diapering provides many opportunities to nurture and teach babies and toddlers about the world around them. Through discussion and hands-on activities, participants will learn the basics of diapering including sanitary diapering procedures, proper hand washing techniques, and teacher-child interaction strategies for use on the changing table.

Date: Thursday, June 30, 2016

Time: 10 a.m.-1 p.m.

Location: OSSE
810 First Street NE, Eighth Floor Room 806 B

Register by Web: <http://1.usa.gov/1RLAtmr>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant, Toddler, Pre-k, Teachers, Administrators

June

30

Acknowledge, Ask and Adapt: Best Practices in Cultural Sensitivity

Units/Clock Hours: 2 Professional Learning Units

Description: In this session, participants discuss scenarios that focus on learning to interact with families and handle culturally sensitive issues in responsive ways. Small groups analyze scenarios and engage in role-play activities to explore cultural issues that commonly occur in infant/toddler care.

Date: Thursday, June 30, 2016

Time: 10 a.m. – 12 p.m.

Location: OSSE
810 First St. NE, Eighth Floor Room 806 A

Register by Web: <http://1.usa.gov/1SNIScl>

Cost: FREE

Sponsor(s): OSSE

Audience: Infant/Toddler Teachers; Center Directors and Administrators

June

30

**Child and Adult Care Food Program Orientation
for Potential Applicants****Units/Clock Hours:** 3 Professional Learning Units

Description: An overview of the benefits, requirements, and application process for the Child and Adult Care Food Program (CACFP). CACFP is a nutrition program that reimburses organizations for a portion of the costs associated with of the nutritious meals they serve.

Date: Thursday, June 30, 2016

Time: 1:30 p.m. - 3:30 p.m.

Location: OSSE
810 First St. NE, Grand Hall Side A

Register by Web: <http://1.usa.gov/1TEAaP4>

Cost: Free

Sponsor(s): OSSE and CACFP and Health & Wellness

Audience: Child care facilities that are not currently participating in CACFP



ON-LINE TRAININGS

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC Common Core Early Learning Standards

Description: ChildCare Education Institute ChildCare Education Institute (CCEI) specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. As a leading distance training provider in child care, CCEI offers professionals 100+ online child care training courses in English and Spanish to meet licensing, recognition program, and Head Start requirements.

Time: Open Enrollment/ Self-paced

Register by Web: www.cceionline.com

Cost: varies

Sponsor(s): Child Care Education Institute

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC Common Core Early Learning Standards

Description: Early Care Institute specializes in providing online training and certificates, child care registry development, and administrative solutions for the early care and education industry. As a leading distance training provider in child care, Early Care Institute offers courses to meet licensing, recognition program, and Head Start requirements.

Time: Open Enrollment/ Self-paced

Register by Web: earlycareinstitute.com

Cost: varies

Sponsor(s): Childcare Management Solutions

Audience: Teachers, Administrators, Before/After Care, Out-of School Time

DC MANDATED REPORTER TRAINING

Units/Clock Hours: 2 Professional Learning Units

Core Knowledge Area: Professionalism and Advocacy

Alignment: Licensing

Description: This engaging training contains definitions, examples, and signs of child abuse and neglect, numerous links to resources and DC legal codes, helpful tips for mandated reporters, and interactive learning checks to confirm you learned important concepts.

Date: Online Virtual Training

Time: Open Enrollment/ Self-paced

Register by Web: dc.mandatedreporter.org/ages/Welcome.action

Cost: FREE

Sponsor(s): Child and Family Services Administration

Audience: Teachers, Administrators, Before/After Care, Out-of-School Time

MULTIPLE OFFERINGS

Units/Clock Hours: Various

Core Knowledge Area: Various

Alignment: DC Common Core Early Learning Standards

Description: CYPHERWORX specializes in all online courses that are self-paced and interactive. Incorporating games and rich visuals so that our Out-of-School Time learners retain the information long after they have completed the course. Each of our courses comes with a Resource PDF that contains 3 download Learning Tasks Checklist, Course Information and Materials, and an Activity PDF. The full catalog includes hundreds of courses relevant to school-age childcare including a 36 course series with in-depth curriculum content, interactivity, and certificates.

Time: Open Enrollment/ Self-paced

Register by Web: ostpd.com

Cost: varies

Sponsor(s): CYPHERWORX

Audience: Out-of School Time



Child and Family Services Agency

Online Mandated Reporter Training

ENGLISH/SPANISH

We all want every child in our city to grow up in safe and healthy families. Yet the tragic fact is that thousands of our young people fall victim to abuse and neglect each year.

You can help. Your work gives you regular access to many children and youth and an opportunity to play a critical role in protecting them. Mandated reporters are professionals obligated by law to report known or suspected incidents of child abuse and neglect. As a mandated reporter, you are part of the citywide safety net that provides life-saving interventions for vulnerable children and youth in our community.

This website provides the information you need to recognize the signs of abuse and neglect and how to make a report. Thank you for taking time to work through this important training and for your invaluable partnership in looking out for the District's children and youth

<https://dc.mandatedreporter.org/pages/Welcome.action>



MULTIHAZARD PLANNING FOR CHILDCARE

This online course, developed and provided by FEMA, covers the steps to help childcare providers prepare for incidents to ensure the safety of the children at their site. Childcare providers must have plans and procedures to keep children safe from everyday hazards and to respond and recover when an emergency happens.

The goal of this course is to provide childcare providers, of all sizes and with responsibility for children of all ages, with the knowledge and tools to analyze the hazards and threats at the site, to develop a plan to address these hazards and threats, and to implement processes to update and practice the emergency plan.

The topics addressed in this course include:

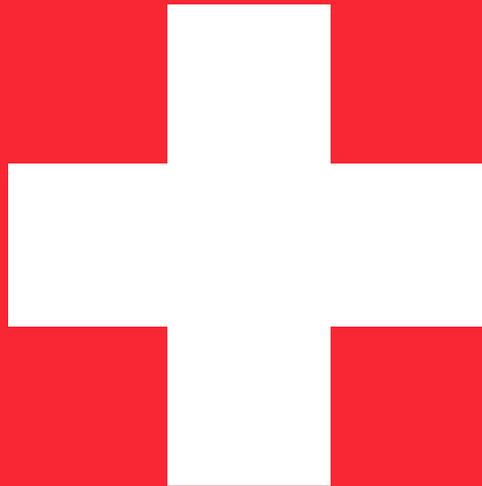
- Knowing your hazards.
- Developing a plan.
- Testing and updating your plan

This course culminates in a two-hour training certificate.

Register here: <http://1.usa.gov/1B9oKeJ>



FEMA



CPR RESOURCES

| Organization | Registration | Location | Cost |
|--|--|---------------------|--------------------|
| OSSE The Coles Group, LLC Marvin Coles 202-486-6019 marvin@thecolesgroupdc.com | Listed in OSSE catalog and must register through Eventbrite | Will Vary | Free Limited Space |
| Loving Your Heart, LLC Joan Irabor | (202) 340-0980 Joan20131@gmail.com | 5212 Drake Place SE | Call for Pricing |
| Javonne Haynes | (202) 291-0002 Javonne332000@yahoo.com | Will Vary | Call for Pricing |
| Patricia Burton- McFadden | (202) 652-1205 (202) 604-6508 divaenterprize@gmail.com | Will Vary | Call for Pricing |
| Marcus Pratt | (202) 701-5705 Pratt.Marcus@ymail.com | Mobile Service | Call for Pricing |
| Donna Thomas Walter Royster | (202) 689-0429 or 0443 pulseone@yahoo.com | Will vary | Call for Pricing |
| Bernida Thomas | (202) 228-8073 (202) 270-3266 bthompson@rootspcs.org | Will Vary | Call for Pricing |
| KNOW CPR Don Sussman | 703-528-7045 info@knowcpr.com | Will Vary | Call for Pricing |
| Turning Corners, LLC Khadijah Alima Long | 240-615-0407 turningcornersllc@yahoo.com | Will Vary | Call for Pricing |

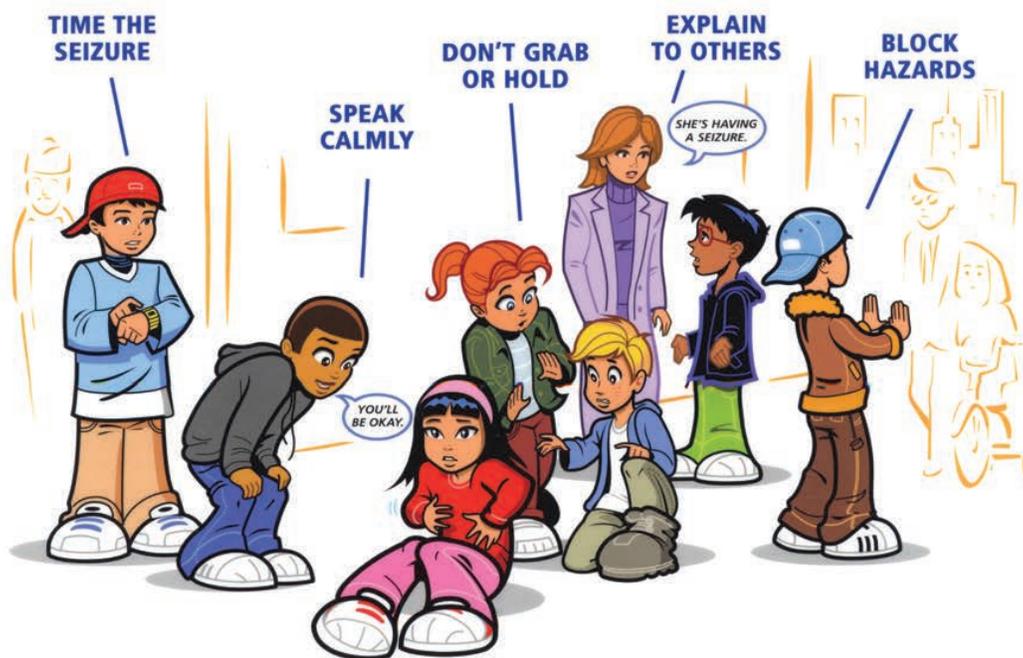
First Aid for Seizures

(Complex partial, psychomotor, temporal lobe)

1. Recognize common symptoms



2. Follow first-aid steps



People who've had this type of seizure should be fully conscious and aware before being left on their own. Make sure they know the date, where they are, and where

they're going next. Confusion may last longer than the seizure itself and may be hazardous. If full awareness does not return, call for medical assistance.



1-800-332-1000 • www.epilepsy.com

WANT TO LEARN MORE?

Additional Professional Development Resources

Advocates for Justice: www.aje-dc.org

Center for Disease Control and Prevention: www.cdc.gov

Council for Professional Recognition: cdacouncil.org/

Council for Exceptional Children: cec.sped.org/

DC Early Intervention: osse.dc.gov/service/strong-start-dc-early-intervention-program-dc-eip

Early Childhood Training and Technical Assistance System: <https://childcareta.acf.hhs.gov/ccdf-reauthorization>

Early Educator Central: <https://earlyeducatorcentral.acf.hhs.gov>

Early Stages: www.earlystagesdc.org

Georgetown University Center for Continuing and Professional Education/Early Intervention: learningei.org/

Head Start Information Services: eclkc.ohs.acf.hhs.gov/hslc

Learn DC: learndc.org

National Association for the Education of Young Children: naeyc.org/

National Black Child Development Institute: nbcdi.org/

Small Business Association (SBA): <https://www.sba.gov/tools/sba-learning-center/search/training>

Zero To Three: zerotothree.org/



Training Listed beyond this point are provided for a fee by OSSE Certified Trainers

Food Safety Manager Certification

Units/Clock Hours: 8 Professional Learning Units

Description: Nutrition Link has found that this method of training and exam has proven to yield a high success rate for learning the subject matter and to pass the exam. Our Trainer has extensive hands-on knowledge and experience about Food Safety, Food Hygiene and HACCP. Class instructions are augmented with informational presentations using multimedia/ video clips and other methods.

Each Instructor led Training will include the following:

- 6 hour Class instruction/presentation.
- Study guide, sample test (emailed to you prior to the class)
- 2 hour Nationally accredited exam (NRFSP)

Dates: Saturdays (April 23, 2016, May 21, 2016, June 25, 2016)

Time: 9 a.m. - 5 p.m.

Location: UPO
301 Rhode Island Ave, NW

Register by Web/Phone: nutritionlink.net or 240-994-4827

Cost: \$99.00

Sponsor(s): Sunithi Selvaraj and NRFSP

Audience: Open to all working in a food service environment

Inner City - Inner Child PRESENTS

NAPTITUDE U. A-Go! A-May! Using African Songs, Dance and Drumming to Teach Early Childhood Literacy and Math Skills

Units/Clock Hours: 4 Professional Learning Units

Description: Come prepared to sing, dance and have fun in this interactive, arts integrated workshop!

In Part 1, early childhood educators explore ways to use movement, music and rhythm to teach pre-reading and early math skills as well as essential social-emotional abilities. Simple African dance movements not only help develop motor coordination but also teach sequencing and positional language. Drumming teaches counting, number recognition and one-to-one correspondence. Singing African songs exposes children to the languages of other cultures and promotes community and collaboration.

In Part 2 of this workshop, participants will use their newly acquired knowledge and multi-cultural books, to create activities they can immediately implement in their classroom.

Date: PART 1- Wednesday, April 6
PART 2- Wednesday, April 13th

Time: 12:00 – 2:30

Location: Matthews Memorial Baptist Church
2616 MLK Jr. Ave SE
(Enter through back parking lot. Ground Floor Lecture Hall)

Register by Web: innercity-innerchild.org/naptitude-u-registration

Cost: \$20 - includes PART 1 & 2, lunch and education materials to take back to your classroom.

Sponsor(s): Inner City – Inner Child Audience: Teachers, Administrators, Program Support and Staff

City Wide Community Training Institute

Food handler's Certification

Units/Clock Hours: 5 Professional Learning Units

Description: The goal of this Certified Professional Food Manager course is to provide the participant with a basic understanding of food safety and ensure that the participant learns to prepare and serve food safely. A food handler card confirms that the participant have demonstrated competence in knowing safe temperatures for cooking and holding food; the importance of personal hygiene; how to identify cross-contamination and what is the cause; how to prevent contamination from equipment, tools, and utensils and more.

Date: Saturday, May 14, 2016

Time: 9:30 a.m. – 3:30 p.m.

Location: 65 Massachusetts Avenue NW,

Register by E-mail/Phone: openheart11@verizon.net, 301 297-9288 or 240-832-2683

Cost: \$85.00

Sponsor(s): City Wide Community Training Institute

Audience: Infant-Toddler Teachers, Administrators, Program support

OSSE-Certified Trainer Resource Guide

**The trainers listed beyond this point are
Fee-for-service professional development providers.**

FREQUENTLY ASKED QUESTIONS:

1. Why are Approved Trainers Important?

Research shows that early childhood professionals with specialized training AND higher education/professional credentials are more likely to create quality experiences for young children and their families. All staff in early childhood programs must provide evidence that they are receiving specialized training via continuing education and professional development activities. Continuing education requirements may vary depending on the type of program (subsidized child care, Head Start, publicly funded Pre-k, etc).

Office of the State Superintendent of Education (OSSE) approves competent individuals and organizations to train early childhood professionals. Trainers are selected based on their education and experience in the field. Only trainings delivered by OSSE approved trainers, accredited colleges/universities or other OSSE approved sources are acceptable.

2. What Counts as Continuing Education?

Professional Development Training/Clock Hours: At minimum, training participants should receive Professional Development Training Hours for the total length of the training. This is commonly referred to as “clock hours”.

Continuing Education Units (CEUs): A CEU is participation in a recognized continuing education program. Some colleges, universities, and OSSE certified training organizations can award CEU’s.

1 CEU = 10 Professional Development Training/Clock Hours.
See question 3 for additional guidelines.

Academic Credit Hours: Colleges and universities award academic credit hours after a course of studies has been successfully completed. 1 academic credit = 15 Professional Development Training/Clock Hours. Most college courses are 3 academic credit hours. See question 3 for additional guidelines.

3. Are there additional guidelines or recommendations?

If seeking CEU’s, OSSE certified training organizations authorized by the **International Association for Continuing Education & Training (IACET)** or colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) are highly recommended.

If seeking Academic Credit Hours, colleges/universities accredited by regional accrediting bodies, National Association for the Education of Young Children (NAEYC) or National Council for Accreditation of Teacher Education (NCATE) is highly recommended.

4. How do I Select an Approved Trainer?

a) Determine Your Training Needs - Core Knowledge Areas and Content Level

Core knowledge Area:

The Core Knowledge Areas detail the specific knowledge and skills needed by early childhood professionals to work effectively with all young children and families. Use classroom assessments, staff evaluations, and other data about your program to determine the core knowledge area that you or your staff needs more support with.

Training Content Level:

What level of training are you seeking?

- Basic Content Level: The audience is somewhat new to the concept and needs to learn or relearn the basics.
- Intermediate Content Level: The audience understands the basics but needs to apply what is learned.
- Advanced Content Level: The audience understands the basics, has already applied the concepts, but needs to understand how to evaluate and synthesize the effectiveness of implementation.

b) Identify and Contact the Trainer(s)

Make sure that the trainer you selected is certified to train in the core knowledge area and at the level you are seeking. The trainer must have a current (not expired) certification. This list will be revised periodically. Please contact us to confirm that you have the most recent listing. Their name and certification number must be listed on the training certificate. **OSSE is not responsible for arrangements made with outside trainers and cannot guarantee the quality of services provided by these trainers. **

c) Apply Concepts Learned

Continuing education is more than “getting clock hours”. The topics and content level should be intentionally selected. The concepts learned should be used to provide quality experiences for young children and their families.

d) Reflect on & Evaluate the Impact

Did the training have an impact? What were the challenges of implementation? Identify the next steps. Quality is a continuous improvement and reflection process.

5. What is the Function of the Office of the State Superintendent of Education?

The Office of the State Superintendent of Education (OSSE) provides leadership and coordination to ensure all District of Columbia children from birth to kindergarten entrance have access to high quality early childhood development programs.

OSSE works to develop an effective early childhood education system by

- implementing high standards for programs and professionals
- creating supports to meet standards
- adhering to rigorous accountability measures
- engaging community stakeholders
- securing strong financial supports

UNDERSTANDING CORE KNOWLEDGE AREAS:

| CURRENT LANGUAGE | PREVIOUS LANGUAGE |
|---|--|
| <p>1. Child Growth and Development</p> <ul style="list-style-type: none"> - Principles of child growth and development - Domains and stages of development (motor, language, cognitive, social-emotional) - Links between various aspects of development and learning | 1. Human Development |
| <p>2. Observing, Documenting and Assessing to Support Young Children and Families</p> <ul style="list-style-type: none"> - Observation and assessment of children’s behavior - Screening instruments for all domains (motor, language, cognitive, social-emotional) - Using observations and assessments in a effective way to support children and families - Recognize the types and signs of child mental health issues | 2. Observing, Recording and Assessing Children’s Behavior |
| <p>3. Health, Safety, and Nutrition</p> <ul style="list-style-type: none"> - Physical Development, Health and Safety - Nutrition - Types and signs of abuse, neglect, and violence; responsibilities and procedures for reporting abuse and neglect - Developmental consequences of abuse, neglect, stress and trauma | 3. Health, Safety and Nutrition |
| <p>4. Curriculum</p> <ul style="list-style-type: none"> - Planning and implementing a developmentally appropriate curriculum that advances all areas of children’s learning and development - Approaches to Learning, Language and Literacy, Mathematical Thinking, Scientific Inquiry, Creative Arts - Considering culturally-valued content and home experiences - Strategies that offer choices and foster curiosity, problem solving and decision-making - Planning and implementing a curriculum that is aligned with DC’s Early Learning Standards | 4. Developmentally Appropriate Curriculum |
| <p>5. Inclusive Practices</p> <ul style="list-style-type: none"> - Characteristics of children with varied disabilities - Adaptations of curricula to include children with disabilities in all classroom activities - Interventions to enhance the growth and development of children with disabilities and development of Individualized Family Service Plan (IFSP) or Individualized Education Plan (IEP) | 5. Inclusive Practices for Children with Disabilities |
| --note: Guidance and Management now merged with 11-- | 6. Guidance and Management |
| <p>6. Learning Environments</p> <ul style="list-style-type: none"> - Creates learning environments that are responsive to the diverse needs of the abilities and interests of young children - Strategies to implement learning environments that support developmentally appropriate practices (infants, preschoolers, school age) - Adaptations to fully include children with special needs | 7. Learning Environments |
| <p>7. Building Family and Community Relationship</p> <ul style="list-style-type: none"> - Principles and strategies that view families as functional and resilient with diverse values, cultures, unique temperaments and learning styles - Establishing relationships and communication with families and other community systems that are productive, supportive and pro-active - Issues, challenges, and services regarding mental health | 8. Supportive Relationships with Children Families and other Community Systems |

| CURRENT LANGUAGE | PREVIOUS LANGUAGE |
|--|---|
| <p>8. Diversity: Family, Language, Culture, and Society</p> <ul style="list-style-type: none"> - Culture, language and ethnicity as a positive influence on a child’s development - Helping young children understand and appreciate different cultural traditions | <p>9. Diversity, Family, Language, Culture, Society</p> |
| <p>9. Program Management: Operation and Evaluation</p> <ul style="list-style-type: none"> - Approaches and techniques to plan, organize, and use available resources - Effective strategies for working productively with staff and community resource individuals and agencies - Techniques to conduct program evaluation and to implement program improvements - Interpersonal development and communication including team building, collaboration, and conflict management principles and skills. - Fiscal planning and management | <p>10. Program Operation and Evaluation</p> |
| <p>10. Professionalism and Advocacy</p> <ul style="list-style-type: none"> - Scope of the early childhood profession - Impact of federal, state, and local standards, policies, regulations, and laws which govern and impact on children, programs and early childhood professionals - Approaches to evaluate one’s professional skills and need for professional development - Responsibility to work with other early care and education professionals, parents and the community to discuss and improve policies, laws, standards, practices that impact children, programs and the profession | <p>11. Professionalism and Advocacy</p> |
| <p>11. Social-Emotional Development and Mental Health</p> <ul style="list-style-type: none"> - Social and emotional development - Communication techniques for guiding young children toward self- direction and confidence - Guidance and management strategies that support developmentally appropriate practices - Approaches to provide supportive relationships with children and to foster positive peer-to-peer interactions - Approaches to meet the mental health needs of all children | <p>12. Social/Emotional Development and Mental Health</p> |

UNDERSTANDING THE TRAINING CONTENT LEVELS:

| Content Level | What Audience is this Level of Training for? | Alignment with Bloom's Taxonomy |
|---------------|---|---------------------------------|
| Basic | The audience is somewhat new to the concept and needs to learn or relearn the basics. | Knowledge Comprehension |
| Intermediate | The audience understands the basics but need to apply what is learned. | Application Analysis |
| Advanced | The audience understands the basics, has already applied the concepts, and need to understand how to evaluate and synthesize the effectiveness of implementation. | Synthesis Evaluation |

• Identify and Contact the Trainer

Make sure that the trainer you selected is certified to train in the core knowledge area and at the level you are seeking. The trainer must have a current (not expired) certification. This list will be revised periodically. Please contact us to confirm that you have the most recent listing. Their name and certification number must be listed on the training certificate. ** OSSE is not responsible for arrangements made with outside trainers and cannot guarantee the quality of services provided by these trainers**

• Apply Concepts Learned

Continuing education is more than “getting clock hours”. The topics and content level should be intentionally selected. The concepts learned should be used to provide quality experiences for young children and their families.

• Reflect on & Evaluate the Impact

Did the training have an impact? What were the challenges of implementation? Identify the next steps. Quality is a continuous improvement and reflection process.

CERTIFIED TRAINING- ORGANIZATIONS:

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|---|------------------------|--------------------------------|---|
| <p>Action for Healthy Kids</p> <p>Kristina Shelton p) 303-883-2482 p) 410-707-9038 kshelton@actionforhealthykids.org</p> | Basic | 3 | No |
| <p>Advocates for Justice and Education, Inc.</p> <p>Weade Wallace p) 202-678-8060 x107 weade.wallace@aje-dc.org</p> | Basic | 1,2,3,5,10,11 | Yes Spanish Amharic |
| <p>Apple Tree Institute for Education Innovation</p> <p>Kelly Trygstad p) 202-488-3990 ktrystad@appletreeinstitute.org</p> | Advanced | ALL | Yes Spanish, German, Farsi, Pashto, Portuguese, French, Tagalog |
| <p>Bright Horizons Children's Centers, LLC</p> <p>Deborah Koshansky p) 857-334-1037 deborah.koshansky@brighthorizons.com</p> | Basic | 1,4,6,7,8,9,10,11 | No |
| <p>Breathing Space, LLC</p> <p>Jennifer Mueller p) 202-489-7368 jenmuelleryoga@gmail.com</p> | Basic | 11 Specialized Area Yoga | Yes French |
| <p>Bureau of Nutrition & Physical Fitness, DC DOH</p> <p>Michele Tingling-Clemmons p) 202-442-9140 Michele.Tingling-Clemmons@dc.gov</p> | Basic | 3 | Yes Spanish |
| <p>Center for Child Protection and Family Support</p> <p>Joyce Thomas p) 202-544-3144 ext. 11 joyce@centerchildprotection.org</p> | Advanced | 1,3,4 | No |
| <p>CentroNia</p> <p>Esteban Morales p) 202-332-4200 emorales@centronia.org</p> | Advanced | ALL | Yes Spanish |
| <p>ChildCare Education Institute</p> <p>Kimberle Collins p) 1-800-499-9907 ext.533 kcollins@cceionline.edu</p> | Intermediate | ALL | Yes Spanish |

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|---|------------------------|---|-------------------------------------|
| Child Care Management Solutions Amina Jones Law p) 301-203-7648 cms4women@aol.com cms4women@yahoo.com | Advanced | ALL | No |
| Child Development Consultants, LLC Judith Greenberg p) 301-442-3857 jgreenberg@childdc.com | Intermediate | 1,5,6,11 | Yes Spanish French |
| Children's National Medical Center Rosalind Oden p) 202-476-3113 rpoden@cnmc.org | Advanced | 2,3,5,7 | No |
| City Wide Community Child Development Center H. Leon Leake p) 202-210-7299 dccitywide@hotmail.com | Intermediate | 1,3,4,5,6,7,8,11 | No |
| Connections Therapy Center Charles Coward p)301-577-4333 www.thectcenter.com info@thectcenter.com | Advanced | 1,2,5,11 | No |
| Consortium for Child Welfare Anniglo Boone p) 202-547-1589 aboone@consortiumforchildwelfare.org | Advanced | 3 Specialized Area Social Work | Yes Spanish |
| CYPHERWORX Catherine Anderson p) 585-626-8685 canderson@cypherowrx.com | Basic | 1,2,3,4,5,6,7,8,9,10,11 On -Line | No |
| Departmental of Behavioral Health vs. Mental Health Barbara Parks Note: Not open to public p) 202-698-1871 Barbara.Parks@dc.gov | Intermediate | 1,2,3,4,7,8,11 | No |
| DC Fire & EMS Department Aleazor Taylor p) 202-727-2215 Aleazor.Taylor@dc.gov | Intermediate | 2,3,11 | No |
| Department of Health Sharon Brandon p) 202-442-5925 Sharon.Brandon@dc.gov | Advanced | ALL | Spanish |

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|---|------------------------|-----------------------|-------------------------------------|
| DC Public Library Patty Reeber p) 202-727-2313 Patty.Reeber@dc.gov | Basic | 4 | No |
| Debra L. Byrd & Associates Debra Byrd p) 703-525-1931 VAbyrds@aol.com | Intermediate | 1,2,3,9,11 | No |
| Didasko Incorporation Karen Lindbergh p) 724-549-2166 X107 lindberghkl10@hotmail.com | Advanced | 1,2,4,5,6,11 | No |
| Early Stages Jeanie Chang p) 202-698-8037 Jeanie.chang@dc.gov | Intermediate | 1,2,3,4,5,6,7,8,10,11 | Yes Spanish Amharic |
| Education Matters, LLC Toni Brown p) 301-613-3985 tbrown@educationmattersllc.com | Intermediate | 4 | No |
| FAA/DOT Child Development Center Sharleen Smith p) 202-267-7672 Sharleen.E-CTR.Smith@faa.gov | Intermediate | ALL | No |
| ICF Early Education Institute Barbara McCreedy p) 703-225-2181 barbara.mccreedy@icfi.com | Advanced | ALL | Yes Spanish |
| Inner City-Inner Child Ingrid Zimmer p) 202-965-2000 ext. 101 Ingrid@innercity-innerchild.org | Intermediate | 4,7,10,11 | American Sign Language |
| Innis Enterprise, Inc. Michelle Marbury p) 301-933-0779 p) 240-882-5550 m.innis@verizon.net | Advanced | ALL | Yes Spanish |
| Instituto de Educac'ion Infantil, Inc. Miriam Baldwin p) 301-982-1596 mbaldwin20@hotmail.com | Intermediate | 1,3,4,6,7,8,9,10,11 | Yes Spanish |

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|--|------------------------|---|---|
| Jewish Social Service Agency Orly Zimmerman-Leizerov p) 301-610-8339 oleizerov@jssa.org | Intermediate | 7,11 | Yes Spanish Chinese Hebrew French |
| Kaplan Early Learning Company Julie Dobies p) 410-303-8802 jdobies@kaplanco.com | Intermediate | ALL | No |
| Kids Are Us Learning Centers, Inc Lynita Law-Reid p) 202-561-0290 lynitakaulc@aol.com | Intermediate | 1 | No |
| Kids Comprehensive Services, LLC Brenda Harris p) 202-678-0027 brendaharrisw@aol.com | Advanced | 1,2,3,4,5,7,8,11 | Yes Spanish |
| King Professional Development Services Shauna Felton King p) 301-332-3616 p) 301-742-3616 shaunafking@hotmail.com | Basic | 1,11 | No |
| KJ Consulting Group Kamila Johnson p) 240-595-2790 kamila@kj-consulting.org | Basic | 1,2,4,5,6,7,8,9,10,11 | Yes Spanish |
| Know CPR Don Sussman p) 703-528-7045 info@knowcpr.com | Advanced | 3 Specialized Field CPR and 1st AID | No |
| Kuumba Learning Center, Inc. Maja Rasheed p) 202-563-5971 kuumbateachers@aol.com | Intermediate | 2 | No |
| Loving Your Heart, LLC Joan Irabor p) 202-340-0980 joan20131@gmail.com | Intermediate | 3 Specialized Area CPR & 1 st AID | No |
| Mary's Center for Maternal and Child Health Yael Kiken p) 202-420-7143 YKiKen@maryscenter.org | Advanced | ALL | Yes Spanish |

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|--|------------------------|---|-------------------------------------|
| MD Homeschool Solutions, Limited Aretha Williams p) 301-646-7342 wwaretha@msn.org | Advanced | 2,3,4,5,6,7,8,9,10,11 | No |
| Metropolitan Educational Consulting Group, LLC Theodra Washington p) 202-537-0091 twashington@mec-group.org | Basic | 1,2,3,6,7,8 | Yes Spanish |
| National Association for the Education of Young Children (NAEYC) Peter Pizzolongo p)1-800-424-2460 X8831 www.naeyc.org ppizzolongo@naeyc.org | Advanced | 2,7 | No |
| National Black Child Development Institute John Rios p) 202-833-2220 X6103 www.nbcdi.org jrois@nbcdi.org | Advanced | ALL | No |
| National Child Research Center Mary C. Farmer p) 202-363-8777 ext. 235 mfarmer@ncrcpreschool.org | Intermediate | 1,4,5,7,9 | Yes Spanish |
| National Educational Consulting Services Lora Fader Dunne p) 301-564-6650 necstrainings@yahoo.com | Advanced | 1,2,4,5,6,7,11 | Yes Spanish |
| Office of the State Superintendent of Education Dana Caffee Glenn Padgett p) 202-727-0988 dana.caffee-glenn@dc.gov | Advanced | ALL | Yes Spanish Amharic |
| Over Achieve Consulting Heidi P. O'Gilvie p) 202-409-6601 hogilvie@overachieveconsulting.com | Basic | 4 | Yes Spanish |
| Roots Activity Learning Center, Inc. Bernida Thompson p) 202-270-3266 p) 202-882-8073 bthompson@rootspcs.org iflemming@rootsactivity.org | Advanced | 3 Specialized Area CPR & 1st Aid 4 | No |

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|--|------------------------|---------------------|-------------------------------------|
| <p>Safe Shores-DC Children's Advocacy</p> <p>Michele Booth-Cole p) 202-645-4419 mboothcole@safeshores.org www.safeshores.org encguinness@safeshores.org</p> | Basic | 3 | Yes Spanish |
| <p>School Readiness Consulting</p> <p>Lindsey T. Allard Agnamba p) 877-447-0327 allard@schoolreadinessconsulting.com www.schoolreadinessconsulting.com</p> | Advanced | ALL | Yes Spanish |
| <p>Smithsonian Early Enrichment Center</p> <p>Betsy Bowers p) 202-633-9587 bowersb@si.edu</p> | Intermediate | 6 | No |
| <p>Smithsonian National Air and Space Museum</p> <p>Ann Caspari p) 202-633-2557 caspariak@si.edu</p> | Intermediate | 4,6 | No |
| <p>Southeast Children's Fund –Professional Development Institute</p> <p>Frances J. Rollins p) 202-561-5736 sechild@verizon.net rollins.frances@gmail.com</p> | Advanced | ALL | Yes Spanish Tagalog |
| <p>St. Columba's Nursery School</p> <p>Julia H. Berry p) 202-742.1980 jberry@columba.org school@columba.org</p> | Advanced | 1,2,4,5,6,7,9,11 | No |
| <p>Support By Design</p> <p>Badiyah Mushirah-Sharif p) 571-480-9967 support-by-design2013@outlook.com</p> | Advanced | ALL | No |
| <p>Teaching Strategies</p> <p>Amir Tabatabai p) 301-634-0818 X1782 amir.t@teachingstrategies.com</p> | Advanced | 4 | Yes Spanish |

| Organization, Primary Contact and Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|---|------------------------|---|--|
| The Coles Group, LLC Marvin Coles p) 202-486-6019 marvin@thecolesgroupdc.com | Advanced | 3 Specialized Area CPR & 1 st AID | Yes Urdu Spanish Punjabi Hindi Vietnamese Korean Chinese Amharic |
| The Ounce of Prevention Fund Renee Welch p) 312-922-3863 p) 708-805-0195 rwelch@ounceofprevention.org | Intermediate | 2,9,10 | No |
| Turning Corners LLC Khadijah Alima Long p) 240-615-0407 turningcornersllc@yahoo.com | Advanced | 3 Specialized Area CPR and 1st AID | No |
| United States General Services Administration Sandy Axelrod p) 202-205-7406 sandra.axelrod@gsa.gov | Advanced | ALL | No |
| WETA Susan Schatten p) 703-998-2829 sschatten@weta.org | Basic | 1,6,11 | No |
| Wolf Trap Foundation for Performing Arts Lori Phillips p) 703-255-1933 lorip@wolftrap.org | Basic | 4, 8 | No |
| Zero To Three Frances Moore p) 202-857-2998 fmoore@zerotothree.org | Intermediate | 2 | Yes Spanish |

End of Certified Training Organization

CERTIFIED TRAINING- INDIVIDUALS

| Individual and Primary Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|--|------------------------|--|-------------------------------------|
| Ivon Alcime p) 202-487-4395 ivonalcime@gmail.com | Intermediate | 8 Specialized Area Communication and Culture | Yes Haitian Creole |
| Allison Alder p) 202-785-0181 almoore@cclc.com | Basic | 1,4 | No |
| Berna Artis p) 202-257-9528 Berna.artis@comcast.net | Intermediate | 1,2,3,4,6,8,10,11 | Yes Turkish |
| Ernesta Battle p) 301-455-8233 dr.ernestabattle@gmail.com | Advanced | 2,4,6,8,9,10,11 | No |
| Linda Bean p) 202-529-5437 p) 202-436-5043 lbean@happyfaces247.com | Intermediate | 1,6,8,9,10 | No |
| Michelle L. Brown p) 202-427-4768 emmitt69@msn.com | Basic | ALL | No |
| Shirley E. Cooley p) 202-561-5286 p) 423-6163 secskinner@yahoo.com | Intermediate | 1,3,10 | No |
| Lisa Blackwell Danahy p) 301-814-7115 lisanadahy@gmail.com lisa@dynamiclifeyoga.com | Basic | 1,4,8,11 Specialized Area Yoga | No |
| Lillian D. Dillard p) 301-877-1133 P)843-697-6986 ldillard@aol.com | Basic | 4 | No |
| Robert E. Gundling p) 703-960-5853 secfund@aol.com rgundling@aol.com | Advanced | 1,9 | No |
| Heidi Ham p) 267-337-0220 Heidi@naaweb.org | Basic | 4 | No |
| Javonne Haynes p) 202-256-9214 javonne332000@yahoo.com | Basic | 3 Specialized Area CPR & 1st Aid | No |
| Jill Heim p) 703-379-0098 jillheim@comcast.net | Advanced | 2 | No |
| Wanda Holmes p) 202-441-0173 wtholmes@starpower.net | Advanced | 1,4,7,8,9 | No |

| Individual and Primary Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|---|------------------------|---|-------------------------------------|
| Jacqueline Howell p) 301-873-7680 azspire@gmail.com | Advanced | 4,6,7,10,11 | Yes French Sign Language |
| Kamila Johnson p) 240-595-2790 johnsonkamila@yahoo.com kamila@kj-consulting.org | Advanced | 2,4 | Yes Spanish |
| Dema David Lege p) 202-588-5155 dlege@cov.com | Basic | 3 Specialized Area CPR & 1st Aid | No |
| Kathy Manning p) 301-423-7305 Hblues2@aol.com | Intermediate | 1 | No |
| Patricia L. Burton-McFadden p) 202-604-6508 p) 202-652-1205 diva_enterprize@yahoo.com divaenterprize@gmail.com | Basic | 3 Specialized Area CPR & 1st Aid 1,4,5,6,9,10,11 | No |
| Tanetta Merritt p) 202-562-7908 p) 202-607-1665 scfund1@verizon.net | Basic | 1 | No |
| Sarah Meytin p) 362-4491 sarah.meytin@adasisrael.org | Basic | 7,8,10 | No |
| Jennifer Mueller p) 202-489-7368 jenmuelleryoga@gmail.com | Basic | 11 Specialized Area Yoga | No |
| Marcus Pratt p) 202-701-5705 Pratt.Marcus@ymail.com | Advanced | 3 Specialized Area CPR,1st Aid, AED | No |
| Brandee C. Reed p) 202-630-0228 brandee_reed@yahoo.com | Intermediate | 9 | No |
| Shelly Remer p) 301-279-2095 Shelley.remer@verizon.net | Basic | 6,9 | No |
| Cathy Runnels p) 301-879-1981 accentonspeech@yahoo.com aosassistant@yahoo.com | Advanced | 1 Specialized Area Language Pathology | No |
| Sunithi Selvaraj p) 240-994-4827 sueselvaraj@gmail.com | Intermediate | 3 Specialized Area Food Safety Manager Certification | Yes Hindi Kanada Tamil |

| Individual and Primary Contact Information | Training Content Level | Core Knowledge Area | Trainings Offered in Other Language |
|---|------------------------|--|-------------------------------------|
| Jacqueline Simmons p) 240-472-9296 jsimmons0905@gmail.com | Basic | 1,4 | No |
| Rosalie Slaughter p) 202-257-7184 rs818@hotmail.com | Basic | 3,6,8 | No |
| Angelique Speight p) 202-270-3098 angeliquespeight@yahoo.com | Basic | 1 | No |
| Stormy Stringer p) 202-421-6701 or 202-689-0443 4alledu@gmail.com | Advanced | 3,9 | No |
| Donna Thomas Walter Royster p) 202-689-0443 pulseone@yahoo.com | Basic | 3 Specialized Area CPR & 1st AID | No |
| LaShawn Tracy p)202-439-0324 shawnjtra@yahoo.com tracyconsulting37@gmail.com | Intermediate | 3 Specialized Area CPR & 1st AID | No |
| Sheba Tartt-Walker p) 202-288-0676 edpsyc519@hotmail.com | Advanced | 1,4 | No |
| Constance Watkins p) 301-421-1899 p) 301-922-7716 clwatkins50@verizon.net | Intermediate | 1,6,11 | No |
| Darryl Webster p) 202-207-4964 drrylwbstr@aol.com | Advanced | 11 | No |
| Cheryl J. West p) 301-925-7427 p)301-466-5086 dr.cwest.wdi@gmail.com | Advanced | 8,9,10 | No |
| Joi Woods p) 240-270-2199 joirwoods@gmail.com | Intermediate | 3,9,10 | No |

End of Certified Training Individual

TRAINING PLANNING GUIDE:

Based on data, training is needed in

_____ (core knowledge area) at the
_____ level (content level)

_____ (core knowledge area) at the
_____ level (content level)

_____ (core knowledge area) at the
_____ level (content level)

I have a copy of the most current listing of certified trainers.

The trainer is certified to train in the area and at the level I am seeking.

The trainer has a current (not expired) certification.
The trainer's name and certification number will be on the certificate issued.

Training participants know that the concepts learned must be applied. Support and monitoring will be provided as needed.

After the training & application, training participants will reflect and evaluate the impact.